

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
<ul style="list-style-type: none"> - Offer a diverse range of extracurricular sports and physical activities for all KS1 and KS2 pupils - Deliver an inclusive and enjoyable Sports Day for EYFS, KS1, and KS2 - Revise and enhance the PE curriculum to ensure it is dynamic, inclusive, and progressive - Celebrate National School Sports Week with whole-school participation and themed activities - Organise regular inter-school competitions to promote teamwork, sportsmanship, and competitive spirit - Introduce and support Lunchtime Sports Leaders to encourage pupil leadership and active play during breaktimes 	<ul style="list-style-type: none"> - Noticeable increase in pupil participation in extracurricular activities - Strong engagement from both boys and girls across all clubs - Pupils remained highly engaged and focused throughout sporting events - Majority of pupils chose to take part in all available activities - Improved focus and concentration observed during lesson time - Pupil feedback highlights high levels of enjoyment and enthusiasm for PE - A broad variety of sports offered, engaging pupils from all year groups and encouraging active participation - Pupils had the opportunity to try new sports they may not usually have access to - Sporting achievements regularly celebrated during assemblies, boosting pupil confidence and pride - Increased focus and positive behaviour observed during lunchtimes - Reduction in behavioural incidents linked to improved engagement and structured activities 	<ul style="list-style-type: none"> - Insufficient and outdated PE equipment limiting the range of activities offered - Limited access to CPD (Continuing Professional Development) opportunities for staff to enhance confidence and subject knowledge - Lack of variety in inter-school competitions reducing opportunities for wider pupil participation 	<ul style="list-style-type: none"> - Regular audits of PE equipment needed to ensure quality and safety standards are maintained - Variability in PE subject knowledge across whole-school staff, highlighting the need for targeted training - Absence of a designated School Games Organiser (SGO) limiting coordination of external sporting opportunities

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ol style="list-style-type: none"> 1. Replenish and upgrade PE equipment to support a wider range of activities 2. Implement a regular maintenance schedule to ensure all PE equipment remains safe and in good condition 3. Review and update the long-term PE plan (LTP) to reflect current best practices and pupil needs 4. Increase opportunities for pupils to participate in sport and physical activity during the school day 5. Update the school's PE webpage to reflect current achievements, events, and curriculum highlights 6. Recruit a new team of Sports Leaders to promote active participation 7. Provide training for Sports Leaders to help them engage more pupils in daily physical activity 8. Use pupil voice to inform planning, evaluate impact, and increase enjoyment in PE 9. Continue to develop and expand the after-school extracurricular sports offer 10. Organise a range of inter- and intra-school competitions to promote inclusion, teamwork, and achievement 11. Track and monitor pupils who are not engaging in PE or physical activity and implement targeted interventions 12. Offer CPD training for staff to boost confidence and subject knowledge in PE delivery 13. Conduct a staff survey to identify areas for development and support around PE and sport 	<ol style="list-style-type: none"> 1. Conduct regular audits of PE equipment to ensure adequate stock and suitability for use 2. Assess the quality and safety of PE equipment through routine inspections 3. Evaluate the strengths and areas for improvement in last year's long-term plan (LTP) 4. Establish a network of local schools and engage with the School Games Organiser (SGO) for collaboration and support 5. Review and update PE-related content on the school website to ensure it reflects current practice 6. Hold regular meetings with Sports Leaders to gather feedback and plan activities 7. Deliver ongoing training sessions to upskill Sports Leaders and enhance pupil engagement 8. Develop and distribute a pupil voice questionnaire to gather feedback on PE and sport 9. Analyse the strengths and weaknesses of the current extracurricular club offer 10. Leverage the local school network to organise competitions across a variety of sports 11. Continue using formative and summative assessment methods to evaluate progress in PE lessons and units 12. Distribute a staff questionnaire to assess confidence and subject knowledge in PE alongside lesson observations and regular mentoring with PE Lead 13. Implement a termly staff survey to monitor development and identify further training needs

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ol style="list-style-type: none"> 1. Re-stock of PE equipment <ul style="list-style-type: none"> – Enhanced quality of PE lessons – Increased variety of sports/activities – Greater pupil engagement 2. Maintain PE equipment <ul style="list-style-type: none"> – Safer and longer-lasting resources – Cost-effective long-term use 3. Review and emend Long-Term Plan (LTP) <ul style="list-style-type: none"> – More balanced, inclusive, and progressive PE curriculum – Better curriculum alignment 4. Provide children with more opportunities to take part in sport during school time <ul style="list-style-type: none"> – Increased physical activity – Broader experience of sports 5. Update school website page for PE <ul style="list-style-type: none"> – Improved communication with parents and the wider community – Showcasing achievements and opportunities 6. Enroll new sports leaders <ul style="list-style-type: none"> – Leadership skills developed – More peer-led activities 7. Upskill sports leaders to engage more children <ul style="list-style-type: none"> – Greater pupil participation – More confident and active students 8. Pupil voice <ul style="list-style-type: none"> – Curriculum better tailored to interests – Increased pupil ownership of the PE experience 9. Continue to improve after-school curricular activities <ul style="list-style-type: none"> – Increased participation in extracurricular sport – Improved pupil wellbeing and physical literacy 10. Organise inter/intra-school competitions <ul style="list-style-type: none"> – Raised profile of PE and school sport – Opportunities for pupils to apply skills in competitive settings 11. Monitor children who do not participate in PE or additional activities and organise interventions <ul style="list-style-type: none"> – More inclusive PE provision – Targeted engagement strategies for inactive pupils 	<ol style="list-style-type: none"> 1. Re-stock of PE equipment <ul style="list-style-type: none"> – Equipment audit records – Teacher/pupil feedback on usage and quality – Improved participation in lessons 2. Maintain PE equipment <ul style="list-style-type: none"> – Maintenance logs – Fewer incidents of broken equipment – Audit showing sustained quality over time 3. Review and emend Long-Term Plan (LTP) <ul style="list-style-type: none"> – Revised LTP document – Feedback from staff – Comparison with previous year’s outcomes 4. Provide children with more opportunities to take part in sport during school time <ul style="list-style-type: none"> – Timetable showing added opportunities – Participation registers – Pupil feedback 5. Update school website page for PE <ul style="list-style-type: none"> – Updated and live website – Website traffic or visits data – Parent feedback 6. Enroll new sports leaders <ul style="list-style-type: none"> – Sports leader register – Meeting notes – Observations of peer-led sessions 7. Upskill sports leaders to engage more children <ul style="list-style-type: none"> – Training records – Pupil participation data – Feedback from leaders and peers 8. Pupil voice <ul style="list-style-type: none"> – Completed questionnaires – Summarised pupil feedback – Action points implemented based on responses 9. Continue to improve after-school curricular activities <ul style="list-style-type: none"> – Club attendance data – Pupil and parent feedback – Analysis of club diversity and accessibility 10. Organise inter/intra-school competitions <ul style="list-style-type: none"> – Competition schedules – Results, certificates, or awards – Participation data across groups

Expected impact and sustainability will be achieved

12. Staff CPD training to improve knowledge and confidence around PE
 - Increased teacher confidence and subject knowledge – Improved quality and consistency of PE delivery
13. Staff survey
 - Identify gaps in staff knowledge and confidence – Informed planning for CPD and curriculum support

11. Monitor children who do not participate in PE or additional activities and organise interventions
 - Participation tracking data – Intervention logs – Improved engagement of targeted students
12. Staff CPD training to improve knowledge and confidence around PE
 - CPD records – Lesson observation notes – Staff feedback or follow-up surveys
13. Staff survey
 - Survey results – Trends monitored over terms – Evidence of CPD tailored to staff needs

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
<ol style="list-style-type: none"> 1. Re-stock of PE equipment <ul style="list-style-type: none"> – Lessons are more engaging and varied – Pupils have greater access to quality resources 2. Maintain PE equipment <ul style="list-style-type: none"> – Equipment remains in good condition – Reduced need for replacements 3. Review and emend Long-Term Plan (LTP) <ul style="list-style-type: none"> – Curriculum is more structured and progressive – Staff more confident in following lesson plans 4. Provide more sport opportunities during school time <ul style="list-style-type: none"> – Increased pupil participation – More active play during unstructured time 5. Update school website page for PE <ul style="list-style-type: none"> – Improved visibility of PE across the school community – Parents more informed 6. Enroll new sports leaders <ul style="list-style-type: none"> – Pupils developed leadership and responsibility – More peer-led activities in school 7. Upskill sports leaders to engage more children <ul style="list-style-type: none"> – Increased physical activity at break/lunch – Leaders more confident leading games 8. Pupil voice <ul style="list-style-type: none"> – Activities better reflect pupil interests – Pupils feel their opinions are valued 9. Improve after-school curricular activities <ul style="list-style-type: none"> – Higher attendance and variety – More pupils accessing extracurricular sport 10. Organise inter/intra-school competitions <ul style="list-style-type: none"> – Increased motivation and pride – More pupils engaging in competitive sport 11. Monitor non-participants and run interventions <ul style="list-style-type: none"> – Greater involvement from previously inactive pupils – More inclusive participation 12. Staff CPD to improve PE knowledge and confidence <ul style="list-style-type: none"> – Improved lesson quality – More confident and consistent teaching 	<ol style="list-style-type: none"> 1. Re-stock of PE equipment <ul style="list-style-type: none"> – Completed equipment audit – Positive staff and pupil feedback – Increased use during lessons 2. Maintain PE equipment <ul style="list-style-type: none"> – Maintenance checks recorded – Fewer breakages reported – Consistently available equipment 3. Review and emend Long-Term Plan (LTP) <ul style="list-style-type: none"> – New LTP in use – 4. Provide more sport opportunities during school time <ul style="list-style-type: none"> – Lunchtime activity timetables implemented – Pupil participation observed – Pupil voice data shows positive response 5. Update school website page for PE <ul style="list-style-type: none"> – PE section updated – School events and photos displayed – Parent comments and increased interest 6. Enroll new sports leaders <ul style="list-style-type: none"> – List of enrolled leaders – Observations of peer-led activities – Leaders active during break/lunch 7. Upskill sports leaders to engage more children <ul style="list-style-type: none"> – Training logs completed – Increase in leader-led games – More pupils joining in lunchtime activities 8. Pupil voice <ul style="list-style-type: none"> – Questionnaire responses collected – Changes made to clubs and activities – Follow-up feedback reflects impact 9. Improve after-school curricular activities <ul style="list-style-type: none"> – Club registers show increased attendance – Wider range of clubs offered – Positive feedback from parents and pupils 10. Organise inter/intra-school competitions <ul style="list-style-type: none"> – Competition calendar followed – Photos and results shared – 11. Monitor non-participants and run interventions <ul style="list-style-type: none"> – Participation tracker shows improvement –

Actual impact/sustainability and supporting evidence

13. Staff survey

- Better understanding of staff needs – CPD more targeted and relevant

12. Staff CPD to improve PE knowledge and confidence

- Staff feedback indicates increased confidence – Positive lesson observations

13. Staff survey

- Staff comments show improved support and satisfaction