

**LONG TERM PLAN 24 – 25 YEAR 2**

Yearly Overview 2024 - 2025	Autumn		Spring		Summer	
Fieldhead Factor Focus	Respectful	Perseverance	Co-operative	Responsible	Resourceful	Reflective
<p><b>PSHE – Crew</b></p> <p><b>Project Evolve Objectives</b></p>	<p>-Respecting self and others friendships</p> <p>-Families and close friendships</p> <p>Self-image and Identity</p>	<p>-Managing harmful behaviour and bullying</p> <p>-safe relationships</p> <p>Online relationship</p>	<p>-Keeping safe and managing risk</p> <p>-Medicines in me</p> <p>Online bullying. Online reputation.</p>	<p>-What keeps me healthy?</p> <p>-Physical and mental health</p> <p>Managing online information</p> <p>Health, Well-being and Lifestyle.</p>	<p>-Identity, social and equality me and others</p> <p>Privacy and Security</p>	<p>-Economic well-being, money, aspiration, work and career</p> <p>Copyright and Ownership</p>
<b>RE</b>	How is new life welcomed?	How can we make good choices?	How and why do we pray?		What did Jesus teach and how did he live?	Ceremonies
<b>Maths</b>	<p><b>Number</b></p> <p>-Place value</p> <p>-Addition and subtraction</p>	<p><b>Number</b></p> <p>-Addition and subtraction</p> <p><b>Geometry</b></p> <p>-Shape</p>	<p><b>Measurement</b></p> <p>-Money</p> <p><b>Number</b></p> <p>-Multiplication and division</p>	<p><b>Measurement</b></p> <p>-Length and height</p> <p>-Mass, capacity and temperature.</p>	<p><b>Number</b></p> <p>-Fractions</p> <p><b>Measurement</b></p> <p>-Time</p>	<p><b>Measurement</b></p> <p>-Time</p> <p><b>Consolidation</b></p>



**LONG TERM PLAN 24 – 25 YEAR 2**

<p><b>Writing (planned genres)</b></p> <p><b>Talk for Writing (KS1)</b></p>	<p><b>FICTION</b> Text The Papaya that Spoke</p> <p>Short-burst writing</p> <p>Story pattern Journey tale</p> <p>Focus Dialogue</p> <p>Grammar Focus Nouns Adjectives Powerful synonyms Adverbs Speech punctuation</p>	<p><b>NON-FICTION</b></p> <p>Text Type Recount in the form of a diary</p> <p>Grammar Focus Nouns Adjectives Powerful synonyms Adverbs Speech punctuation</p>	<p><b>FICTION</b> Text Journey</p> <p>Kassim and the Greedy Dragon</p> <p><b>Short-burst writing</b></p> <p><b>Story pattern</b> Portal story</p> <p><b>Focus</b> Suspense</p> <p><b>NON FICTION</b> Text How to defeat a Dragon</p> <p><b>Text Type</b> Instructions</p> <p><b>Grammar Focus</b> Sound effects Character's reaction ' Short punchy sentences Exclamation Dramatic adverbials Onomatopoeia</p>	<p><b>NON-FICTION</b> Text Snow Queen Non chronological report Hot &amp; Cold Places</p>	<p><b>FICTION</b> Text Little Red Riding Hood</p> <p><b>Short-burst writing</b></p> <p><b>Story pattern</b> Warning story</p> <p><b>Focus</b> Setting</p> <p><b>NON FICTION</b> Text Local hero defeats wolf</p> <p><b>Text Type</b> Recount in the form of a news article</p> <p><b>Grammar Focus</b> Nouns Adjectives Expanded noun phrases Similes Prepositions</p>	<p><b>NON-FICTION</b> Text The Lighthouse keepers lunch.</p> <p>Recount – seaside trip Post card Recipe</p> <p><b>Grammar focus</b></p>
<p><b>Humanities</b></p>	<p>Leeds over time (include local landmarks. Whinmoor Windmill, Seacroft Hall/Grange Kirkgate Market Transport link)</p>	<p>Gunpowder Plot</p>	<p>Wonders of the World (7 continents and 5 oceans)</p>	<p>Hot and Cold places (deserts, polar/artic regions, animals and habitats.)</p>	<p>Significant Women (-Florence Nightingale/Mary Seacole -Mary Anning -Amy Johnson (first women to fly a plane)</p>	<p>Seaside</p>

**LONG TERM PLAN 24 – 25 YEAR 2**

<b>Little people Book Craft</b>	<b>Harriet Tubman</b>	<b>Picasso</b>	<b>Greta Thunberg</b>	<b>Alexander Von Humbert</b>	<b>Ada Lovelace</b>	<b>Pele</b>
		Willow Weaving	Shibori (link to geog)	Baking with chocolate (link to Easter)	Plastic bottle flower sculpture  Coil pots	-Observational drawing -Painting -Collage  Planting sunflowers  Making stomp music (link to music)
<b>Computing</b>	Online safety x3  Coding x6	Questioning x5  Making music x3	Effective searching x3  Spreadsheet x4  Online safety day	Making pictures x5	Presenting ideas x4	Online safety  Common sense media  Digital citizens  Spreadsheets x3
<b>Computing – 2 Be Safe</b>	Self-image and identity x 2  Online Relationships x 3	Online relationships x 4  Online reputation x 1	Online reputation x 2  Online bullying x3	Health, wellbeing and lifestyle x 1  Privacy and security x 4	Managing online information x 5	Copywrite and ownership x2
<b>PE</b>	Basketball	Hockey	Gymnastics/Dance	Team building/Orienteering	Cricket	Athletics
<b>Music</b>	Ocarina (compare)  Record a performance	Ocarina (compare)  Record a performance		Charanga (singing)	Rhythms/ pulse	Percussion to follow a song

**LONG TERM PLAN 24 – 25 YEAR 2**

<b>Music Appreciation – Crew Time pm</b>	Teachers choice	Disco	60's & 70's Motown	Funk	Brilliant women	Musicals
<b>Trips and Enrichment</b>	Trip to Leeds in small groups.		Visitors from around the world		Interviewing women in school and local community Florence Nightingale workshop	Seaside
<b>MFL</b>	French Say hello and goodbye in - French Killer 10 in French		Spanish Say hello and goodbye in - Spanish Duck Duck Goose in Spanish		Italian Say hello and goodbye in - Italian Rock Paper Scissors in Italian	