**I can partition numbers to 5 into two groups.**

By the end of this half term, children should know the following pairs of numbers that make up a number fact. The aim is for them to recall these facts **instantly.**

|  |  |  |  |
| --- | --- | --- | --- |
| Number Facts 1 to 5 | |  | Vocabulary |
| **0 + 1= 1**  **1 + 0 = 1**    **0 + 2 = 2**  **1 + 1 = 2**  **2 + 0 = 2**    **0 + 3 = 3**  **1 + 2 = 3**  **2 + 1 = 3**  **3 + 0 = 3** | **0 + 4 = 4**  **1+ 3 = 4**  **2 + 2 = 4**  **3 + 1 = 4**  **4 + 0 = 4**    **0 + 5 = 5**  **1 + 4 = 5**  **2 + 3 = 5**  **3 + 2 = 5**  **4 + 1 = 5**  **5 + 0 = 5** | **Add**  **Plus**  **Equals**  **Altogether**  **Part**  **Whole** |

**Top Tips**

The secret to success is practising **little** and **often**. You don’t need to practise them all at once. Maybe focus on 1 number a day. Explore how many ways can you make this number.

* Use practical resources blocks, sweets, counters, stones, conkers or fruit. Pose problems to your child ‘if you have 2 oranges and I add 2 more…how many have you got altogether?
* Sing Number songs – make 5 speckled frogs puppets and let your child re-enact the song. Encourage them to say how many frogs are on the log and how many are in the pool each time.
* Use two different coloured blocks to build a tower of 5. How many different ways can they make 5. Then let them try with a tower of 4/3/2 blocks.

Key Instant Recall Facts

Reception- Spring 2