Key Instant Recall Facts

Nursery -Spring 1

**I can use language such as before, after, next**

**I can subitise 2 objects**

By the end of this half term, children should be able to use language such as first, then during play. Children will begin to recognise amounts without counting.

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| Stories are a fantastic way to help children to sequence. After sharing the story discuss what has happened and order the story using language such as first, then, next etc | Subitise  What is subitising? It’s the ability to look at a small number of objects and instantly recognise how many objects there are without needing to count them.  Subitizing: A Foundational Concept For Mathematical Success |

**Top Tips**

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

* Show your child a number of dots and encourage them to recognise the amount without counting.
* Play board games with a dice.
* Re-read and talk about traditional tales such as Little Red Riding Hood, Goldilocks and the Three Bears and Jack and the Beanstalk to develop language such as first, then, next, after and before.

**I can sort objects and say which has more/less**

**I can name simple shapes**

By the end of this half term, children should be able to compare two groups and begin to use language such as more, less and same. Children will start to recognise and name simple shapes.

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| Children need experiences where they can compare collections and begin to talk about which group has more things. Initially, the groups need to be very obviously different, with one group having a widely different number of things. | Shape  Through play children have lots of opportunities to explore shapes, the attributes of particular shapes, and to select shapes to fulfil a particular need.  Area | Definition, Examples, Area Of Square, Triangle, Rectangle, Circle |

**Top Tips**

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* Play an interactive shape sorting game

<https://www.topmarks.co.uk/early-years/shape-monsters>

* Create and build structures, towers and enclosures. Encourage your child to talk about the shapes they have used and why those blocks good ones to use.
* Provide collections for your child to sort and compare, which include objects which are identical, and which include objects of different kinds or sizes

Key Instant Recall Facts

Nursery -Spring 2