

YEAR 6 LONG TERM PLAN 24 - 25

Yearly Overview 2024 - 2025	Autumn		Spring		Summer	
Fieldhead Factor Focus	Cooperative	Respectful	Responsible	Responsible	Resourceful	Reflective
<p>PSHE – Crew Time am</p> <p>Online Safety</p>	<p>Relationships/emotional well-being:</p> <p>Belonging Rights and responsibilities Making choices Different viewpoints Working together Resolving conflict</p> <p>Physical health and Well-being:</p> <p>Body image</p> <p>Self-image and identity</p> <p>Online relationships</p>	<p>Keeping safe and managing risk:</p> <p>Name calling Rumour spreading Direct and indirect bullying Power over others Is it bullying? Strategies for dealing with bullying</p> <p>Privacy and security</p> <p>Online Bullying</p>	<p>Mental health and emotional well-being:</p> <p>Mindfulness Agreeing and disagreeing Pride and boasting Keeping safe out and about Peer pressure Anti-social behaviour</p> <p>Health, wealth-being and lifestyle</p>	<p>Drug, alcohol and tobacco education:</p> <p>Types of drugs, risks, managing risks</p> <p>Mental health</p> <p>Health, wealth-being and lifestyle</p>	<p>Sex and Relationship Education:</p> <p>How a baby is made Healthy relationships</p> <p>Wider World:</p> <p>Gender stereotyping Values in relationships Roles of parents</p> <p>Managing online information</p>	<p>Identity, society and equality:</p> <p>Refugees Homelessness</p> <p>Careers, financial capability and economic well-being:</p> <p>Self-worth and new challenges</p> <p>Online reputation</p> <p>Copyright and ownership</p>
RE	Judaism: how do the Jews remember the kings and prophets in worship and life?		Christianity: What do Christians believe about Jesus' life and resurrection?		Sikhism: what does it mean to be a Sikh?	How does growing up bring responsibility?
Social Action, Life Skills, Passion Projects (UKS2 only)	<p>Life Skills:</p> <ul style="list-style-type: none"> - Using a washing machine - Using a Hoover to vacuum up - Saving water - Fire safety - Basic First Aid - Emergency services session: Making an emergency call, What is the 101 number for? 		<p>Money management:</p> <p>What can we use our money for? How does our money help other people? How can we look after our money?</p>		<p>Passion Project:</p> <p>How can we improve our local community? Fundraising for a cause</p>	

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	- Reading a bus timetable					
Maths	Place value 4 operations	Fractions Converting units	Ratio Algebra Decimals	Fractions, Decimals, Percentages Area, perimeter, volume Statistics	Shape Position and direction	Themed project
Science	Living Things: Circulation and Health Libbie Hyman	Living things: Classifying big and small Marie Maynard Daly	Living things: Evolution and inheritance Charles Darwin	Light and reflection James Webb	Light and reflection James Webb	Energy: circuits, batteries and switches Nikola Tesla
Reading Literature used to support reading and writing	Once by Morris Gleitzmann	The Missing: The True Story of My Family in World War II by Michael Rosen (Poetry and Non-Fiction)	The Viewer by Gary Crew (picture book)	Floodland by Marcus Sedgwick	The Hobbit by JRR Tolkien	Wonder by RJ Palacio
Literature and films for pleasure	A series of unfortunate events	A Christmas Carol (poetry – one week before Christmas) Good night Mr Tom (film)	The Arrival by Shaun Tan (picture book) Race to the Frozen North Katherine Johnson	Clockwork PP The Secret Garden (film)	The Lion Above the Door His Dark Materials (series)	Art of Protest: What a Revolution Looks Like by De Nichols (Non-fiction) A Series of Unfortunate Events by Lemony Snicket (series)
Phonics SPaG	<i>Spelling pre-assessment</i> Y3 spelling rules -ing, ed, er - sure Word classes Punctuation (recap A . ? ! , in lists) 4 sentence types	Y4 spelling rules Prefix –in Prefix il, im, ir -ation Conjunctions Clauses Apostrophes	'i' sound as a 'y' Prefix –over Suffix –ful 'ou' and 'ow' -ce Formal and informal language Direct and indirect speech Punctuation () ; : -	Prefixes –dis –un –over –im 'f' sound as 'ph' -able –ible -ent -ence Verb tense Passive voice Modal verbs	SATs recap Subjunctive Standard English Precision vocabulary	
Drama	<i>Discrete drama skills taught through cross-curricular links</i>	Christmas Play	<i>Discrete drama skills taught through cross-curricular links</i>	<i>Discrete drama skills taught through cross-curricular links</i>	<i>Discrete drama skills taught through cross-curricular links</i>	Speaking and Listening Competition End of year production
Writing (planned genres)	Description (setting) Narrative (flashback)	Non-chronological report Biography	Narrative (to include speech) News article	Narrative (alternative perspective)	Description (character) Persuasive speech	Narrative (historical setting)

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		Poetry (based on A Christmas Carol)		Balanced argument (letter)		Non-chronological report
Humanities	World War 2: (context, causes, role of Empire, Blitz and Evacuation, women in Empire)	Mapping the World: time zones, longitude and latitude, location of countries in Europe and Russia, environment regions, vegetation belts)	Leeds: post-war change (housing expansion, Seacroft and Whinmoor, NHS, Windrush and migrations from wider Empire)	Exploring the unknown: The Marine Biome. David Attenborough		The art of Protest: (global citizens, resilient individuals)
Little People Book	Amanda Gorman	Mary Shelley	Malala Yousofzai	Alan Turing	Charles Darwin	Terry Fox
Craft	Sketching Painting Collage		Pyrography	Paper cutting	Pizza dough	Hand control buzzer game
Computing	E-safety Spreadsheets (+ E-safety)	Coding Networks (+ E-safety)	Quizzing (+ E-safety)	Text Adventures (+ E-safety)	Spreadsheets (+ E-safety)	Blogging Understanding binary (+ E-safety)
PE	Basketball	Hockey	Gymnastics/dance	Orienteering	Rounders	Athletics
Music		Handbells – perform and record composition		Charanga - singing		World Music
Music Appreciation – Crew Time pm	Teachers’ Choice	World War Songs	The 1970s	Solo Artists	Film Scores	House/Dance Music
Trips and Enrichment	Residential	Carolling for the elderly	Local walk – post-war Leeds	Bike ride	Passion project/enterprise prep	End of year trip to town

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MFL	<p>Italian:</p> <p>Greetings Sing head, shoulders, knees and toes Count to 10 Say my name is ... Learn parts of the body</p>		<p>Italian:</p> <p>Greetings Play Killer 12 Play 4 corners Count to 15 Learn colours Learn basic sentences involving colours Learn food names</p>		<p>Italian:</p> <p>Greetings Play Chinese whispers Learn food names Learn days of the week Learn months of the year</p>	