

Subject leader Action Plan 2024-2025

Subject:	PE			TIME FRAME:	Sept 24 – Jul 25	
CENTRAL ISSUES : <i>Foci for development</i> What need are we trying to address with the Action plan	<p>Curriculum: the variety of sports taught across the year groups are varied and enjoyed by most pupils, however a refresh of the curriculum planning and individual lessons plans is necessary to maintain and improve the interest and engagement of all pupils. Strategies towards engaging less-active pupils also needs developing as well as tweaks to the assessment tool to make grading more accurate.</p> <p>After School provision: last year's intake of pupils taking part in after school sport was very high, therefore it is necessary to continue to develop strategies to engage more pupils to participate and look at what barriers maybe preventing the children/families taking up this provision. Possible change in the clubs / sports on offer to offer a wider range.</p> <p>Competition: as a school we hosted a number of competitions for our children last year, however, as a school we struggled to provide access to inter-schools competitions due to transport/staffing logistics. This year it is important we provide our children with a variety of sport competition that are hosted both at school and at other venues across Leeds to expand children's experiences and allow them to showcase their skills to other schools.</p>					
Strand 1: <i>Overall Objectives.</i>	<ul style="list-style-type: none"> - Refresh LTP for each year group. - Review of after school provision (uptake, opportunity provided for girls to take part in sport) - Review of inter-school competitions and how we as a school can provide more opportunities to pupils - Continue to instil a love of physical activity across the school 					
RESPONSIBILITY : PE Team: Luke McManus	ENABLERS: PE Scheme of Work Sports Leaders Experienced member of staff delivering the majority of PE lessons			BARRIERS: Staff confidence in the delivery of additional PE lessons Budget Transport (competitions)		
Elements:	Actions: <i>Specific Tasks to be undertaken.</i>	Deadline	Resources	Staff	Status	Notes
Curriculum, planning, delivery and assessment.	Review and amend LTP	September	Time	LM	Complete	Last year reviewed and changes made
	Set up staff shared drive to house all resourcing, including LTP, MTP and STP for each term	September	Time, access to shared drive	LM	Ongoing	Saved under staff drive 24-25/PE – updated termly
	Provide all staff with lesson resources needed	Weekly	Time	LM	Ongoing	www.peplanning.org.uk .
	Complete PE assessments for folder	Half termly	Time	LM	Ongoing	
	Provide children with more opportunities to take part in sport during school time	Half-termly	Time, Staff	LM	Ongoing	Dance teacher employed, regular clubs coming in to put on lessons for children etc
	Opportunity for staff to observe experienced members of PE staff delivering high-quality PE	Termly/wh en needed	Time, Staff	LM	Ongoing	Staff CPD?
	Keep PE display updated	Termly	Time	LM	Ongoing	FHC Active Board
	Maintain PE Equipment	Weekly	Time	LM	Ongoing	Monitor safety, numbers etc
	Update school website with LTP and action plan	Autumn 2	Time, IT Staff	LM	Ongong	
	Enrol new Sports Leaders	September	Time	LM	Complete	
	Create Sports Leader Rota	September	Time	LM	Complete	
	Upskill and develop Sports Leaders to engage	Weekly	Time	LM	Ongoing	In LM's time out of teaching, regular meetings with

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	more children in being more active on a daily basis					SL's to teach them new games and the skills to lead activities on the playground.
	Staff to track pupils progress on new assessment grid	Half termly	Time, staff	LM	Ongoing	
	PE Superstar Tokens	Weekly	Time	LM	Ongoing	Given to children at end of PE lessons to celebrate success. Children who receive a token are allowed to choose a prize
	Pupil interviews to assess their opinions on the curriculum	Termly	Time, staff	LM	Ongoing	
Success Criteria	PE lead and teachers using the same PE scheme, making good use of the new resources available to them. Assessment tool being utilised. Children are happier and more engaged during their lessons. Sports Leaders are active members of the playground community. Play leader rota is followed successfully. Sports success is celebrated in assemblies. Success is celebrated at the end of each PE lesson					
Notes from review						
Strand 2: <i>Overall Objectives.</i>	<ul style="list-style-type: none"> - Gain an insight into the barriers to participation in after school sport - Adapt and amend after school provision as our understanding grows surrounding what children want - Increase numbers accessing after school sport - Increase number of girls accessing sports outside of school 					
RESPONSIBILITY :	ENABLERS: Experienced member of staff delivering the provision Multiple opportunities across the week across all key stages			BARRIERS: Parental engagement Cost for parents (after school provision) Timings		
Elements:	Actions: <i>Specific Tasks to be undertaken.</i>	Deadline	Resources	Staff	Status	Notes
	Survey to children	Termly	Time	LM	Ongoing	
	Publicise after school clubs	Half termly	Time, school jotter	LM	Ongoing	
	Deliver after school clubs, 3 x per week	Weekly	Time, staff	LM	Ongoing	
	Speak with pupils (girls) to see what sport they would like opportunity to take part in and if there would be uptake	September	Time	LM		
Success Criteria	Increase in numbers attending after school provision A variety of sports on offer					

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Notes from review			

Strand 3: <i>Overall Objectives.</i>	Increase the number of opportunities for intra and inter-sport competitions available to our children Identify children in each class who do not participate in sports and need to have further development.					
RESPONSIBILITY :	ENABLERS: Experienced PE coordinator Previous experience Good relationships with local schools			BARRIERS: Budget Staffing Limited uptake Transport logistics		
Elements:	Actions: <i>Specific Tasks to be undertaken.</i>	Deadline	Resources	Staff	Status	Notes
	Organise inter and intra-school competitions for a range of sports	Termly	Staff, Time, contacts	LM	Ongoing	Termly fixtures to be held in school plus extra events to travel and participate in.
	Monitor children who do not participant in PE or any additional physically active opportunities and organise interventions / activity afternoons focusing on developing confidence, resilience and self-esteem.	Termly	Staff, Time	LM	Ongoing	
	Sports Day	Summer 2	Staff, Time	LM		
Success Criteria	To enter inter-school competitions as they are offered by local schools. Increased participation in competitive sports. Staff to plan for opportunities for children to use newly acquired skills in competitive games/activities during PE lessons.					
Notes from review						