**‘Knowledge of languages is the doorway to wisdom.’ Roger Bacon**

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| **Curriculum Intent** | |
| The MFL curriculum is designed to expose children to a range of languages and to give them an experience of speaking in languages other than English. We want our children to feel confident at trying something new and speaking words that feel unfamiliar to them. We want them to go to High School feeling confident and willing to learn a new language. Our children have limited wider world experiences, so learning a new language is the perfect tool to expose them to cultures other than their own. | |
| **Purpose of Study** | |
| **Understanding the world we live in**  What in the World - The New York Times | The children are FHC have limited exposure to the wider world, often being only familiar with their immediate local area. We therefore want our children to be global citizens, to be enquiring about different cultures and to be prepared to learn a new language. Our MFL curriculum aims to introduce the children to a range of languages, giving them the confidence to speak in a language other than English and to feel more connected to another country or culture. |
| **Linked to my life**  15,991,650 One Person Stock Photos, Pictures & Royalty-Free Images - iStock | We want our MFL curriculum to allow the children to communicate confidently with others in languages other than English, using basic greetings, playing games, singing songs and using simple sentences. We aim to give the children the confidence and skill to try a new language and to share what they have learned with others. |
| **Practical Skills**  What skills there are | My World of Work | We aim to give the children to skills and confidence to try something new and to remove the barriers of feeling like a beginner. We celebrate each child’s individuality and progress, so our MFL curriculum is designed to allow every child to succeed and enjoy learning language. We provide opportunities for children to share and celebrate what they have learned through games, songs and conversation. |
| **Knowledge**  2,899,663 Knowledge Stock Photos, Pictures & Royalty-Free Images - iStock | Our MFL curriculum progression documents clearly set out the progression of skills from EYFS to year 6 and the content to be taught in each year group. Our MFL curriculum is organised and planned in three sections: Greetings, Games and Songs and Specific Language Vocabulary. In Early Years, the children learn greetings and songs in 12 different languages. In Key Stage 1, they learn core sentences in French, Spanish and Italian. In Key Stage 2, they focus on simple sentences in Spanish and Italian. |
| **Assessment and recording for long term knowledge retention:**  The curriculum includes repetition and consolidation. Languages are repeated throughout the year groups so language can be retained. | |

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| **Greetings** | | | | | | |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| FS1 | Say hello in - French | Say hello in - Spanish | Say hello in - Italian | Say hello in - German | Say hello in - Portuguese | Say hello in - Dutch |
| FS2 | Say hello in - French and Arabic | Say hello in - Spanish and Polish | Say hello in - Italian and Russian | Say hello in - German and Greek | Say hello in - Portuguese and Mandarin | Say hello in - Dutch and Bengali |
| 1 | Say hello and goodbye in - French | | Say hello and goodbye in - Spanish | | Say hello and goodbye in - Italian | |
| 2 | Say hello and goodbye in - French | | Say hello and goodbye in - Spanish | | Say hello and goodbye in - Italian | |
| 3 | Say hello, goodbye and how are you in Spanish. | | Say hello, goodbye and how are you in Spanish. | | Say hello, goodbye and how are you in Spanish. | |
| 4 | Say hello, goodbye, how are you and see you soon in Spanish. | | Say hello, goodbye, how are you and see you soon in Spanish. | | Say hello, goodbye, how are you and see you soon in Spanish. | |
| 5 | Say hello, goodbye and how are you in Italian. | | Say hello, goodbye and how are you in Italian. | | Say hello, goodbye and how are you in Italian. | |
| 6 | Say hello, goodbye, how are you and see you soon in Italian. | | Say hello, goodbye, how are you and see you soon in Italian. | | Say hello, goodbye, how are you and see you soon in Italian. | |

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| **Games and Songs** | | | | | | |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| FS1 |  | |  | |  | |
| FS2 | Learn Frere Jacques (French) | Learn La Vaca Lola (Spanish) | Learn Batti Batti le Manine (Italian) | Learn Backe, Backe Kuchen (German) | Brilha Brilha Estrelinha (Portuguese) | |
| 1 |  |  |  | |  | |
| 2 | Killer 10 in French | | Duck Duck Goose in Spanish | | Rock Paper Scissors in Italian | |
| 3 | Simon says in Spanish | | 4 corners in Spanish (colours) | | Pass the parcel in Spanish | |
| 4 | Head, shoulders, knees and toes in Spanish | | Killer 12 in Spanish | | Chinese whispers in Spanish | |
| 5 | Simon says in Italian | | 4 corners in Italian (colours) | | Pass the parcel in Italian | |
| 6 | Head, shoulders, knees and toes in Italian | | Killer 12 in Italian | | Chinese whispers in Italian | |

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| **Specific Language Vocabulary** | | | | | | |
| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| FS1 |  |  |  | |  | |
| FS2 |  |  |  | |  | |
| 1 | In French learn to say;  My name is …  I am … years old  I am … (feeling) | | In Spanish learn to say;  My name is …  I am … years old  I am … (feeling) | | In Italian learn to say;  My name is …  I am … years old  I am … (feeling) | |
| 2 | In French learn to say;  My name is …  I am … years old  I am … (feeling)  I like …  I dislike … | | In Spanish learn to say;  My name is …  I am … years old  I am … (feeling)  I like …  I dislike … | | In Italian learn to say;  My name is …  I am … years old  I am … (feeling)  I like …  I dislike … | |
| 3 | In Spanish;  Count to 10  Say basic emotions  Learn classroom instructions  Say my name is … | | In Spanish;  Count to 15  Learn colours  Learn basic sentences involving colours  Learn food names | | In Spanish;  Learn food names  Learn days of the week  Learn months of the year | |
| 4 | In Spanish;  Learn parts of the body  Read basic description  Learn names of animals  Learn 5 vowel sounds  Learn animal description vocabulary | | In Spanish;  Learn names for members of the family  Learn names of pet animals  Learn the sound of j  Asking questions | | In Spanish;  Learn rhyming words  Hobbies words  Transport words  Weather words | |
| 5 | In Italian;  Count to 10  Say basic emotions  Learn classroom instructions  Say my name is … | | In Italian;  Count to 15  Learn colours  Learn basic sentences involving colours  Learn food names | | In Italian;  Learn food names  Learn days of the week  Learn months of the year | |
| 6 | In Italian;  Learn parts of the body  Read basic description  Learn names of animals  Learn 5 vowel sounds  Learn animal description vocabulary | | In Italian;  Learn names for members of the family  Learn names of pet animals  Asking questions | | In Italian;  Learn rhyming words  Learn pass the parcel  Hobbies words  Transport words  Weather words | |