

Written Statement of Behaviour Principles

Approved by the Governing Body: Autumn 23

Internal review date: Summer 24

Official Review date: As changes

The Education and Inspections Act 2006 and DfE guidance document for governing bodies (Behaviour and Discipline in Schools 2015) requires the governing body to make and frequently review a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

Introduction:

This is a statement of principles, not practice. Practical applications of these principles are the responsibility of the Headteacher. The Governors at Fieldhead Carr Primary School believe that high standards of behaviour lie at the heart of a successful school and enable children to make the best possible progress in all aspects of their school life.

At Fieldhead Carr, our behaviour principles are underpinned by our PSHE curriculum. The principles are designed to give our children a secure sense of self, empathy and understanding of the world around them. Our aim is to ensure our children are respectful to themselves, each other, the school community and the community around them. We want our children to be motivated to take responsibility for their actions, celebrating the positives and restoratively dealing with mistakes when they happen.

Through our behaviour principles we equip all children to foster positive attitudes and behaviours which will enable them to become resilient and successfully lead a safe and responsible lifestyle which will prepare them for their next stages in life.

Our behaviour principles are adopted by the whole school community including parents, to ensure our children are able to learn from positive role models around them. We ensure that all members of the Fieldhead Carr community are restorative, calm and communication focused to ensure the environment around our children is conducive to learning.

The purpose of this statement is to give guidance to the Headteacher in drawing up the Behaviour Policy by stating the principles the Governors expect to be followed. The Headteacher has a duty to publish the statement on the school website.

The Headteacher will develop the Behaviour Policy with reference to the DfE guidance document Behaviour and Discipline in Schools – Advice for Headteachers and School Staff, January 2016.

- All children, staff and visitors have the right to feel safe at all times at school and procedures should consider the requirements of the Education Act 2002 in relation to safeguarding and promoting the welfare of children.
- Fieldhead Carr Primary School is an inclusive school. Bullying or harassment of any description is unacceptable. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour and Equality policies, reflecting the duties of the Equality Act 2010.
- The Governors believe children should be at the heart of the development of behaviour principles and these should be regularly reviewed with the involvement of the School Council and in consultation with staff and parents. The Behaviour Policy will be shared regularly with staff, children and parents.
- Governors would like to see a wide range of rewards, consistently and fairly applied in such a way as to encourage and reward good behaviour and good attendance around school.
- Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils, consistently applied and regularly monitored to ensure effective impact.
- Behaviour systems must be fair and consistent, so that children can easily understand them. However we acknowledge that all children are unique and have changing personal circumstances that may impact on their ability to self-regulate. It is recognised that the use of rewards and sanctions must have regard to the individual situation and the Head teacher is expected to use discretion in their use. Individualised responses should take into account SEMH, SEND needs and disability and the needs of vulnerable children.
- We believe children should be given opportunities and openly encouraged to support each other in the process of positive reinforcement and personal growth, learning and recognising good behaviour through restorative practice.
- We expect parents to work with school to ensure their children engage positively with their learning, other pupils and staff and maintain good behaviours for learning.
- Staff and volunteers should model high levels of professional behaviour and conversations should demonstrate effective communication skills.
- The Governors wish to emphasise that FHC have a zero tolerance policy when it comes to violence, threatening behaviour and abuse by pupils towards members of our school community.
- We expect parents/carers to behave in a calm and rationale manner. Staff have a right to feel safe in their place of work and any parents consistently breaching this code of conduct will be asked to leave the school site until calm enough to engage. Further instances may result in prosecution.
- The Governors acknowledge that suspensions are a last resort in managing behaviour and support staff in developing individual restorative programs to help re-engage children with their learning. Permanent exclusions will only be used in consultation with the local authority.
- The governors expect the Headteacher to include guidance and clarification for staff on their powers to search (for banned items), to use reasonable force (make physical contact with children) and to discipline pupils for misbehaviour outside school (including notifying the police) witnessed by a member of staff or reported to school when: taking part in school organised or related activity, travelling to and from school or wearing school uniform or in some way identifiable as a pupil.