

Yearly Overview 2022-2023	Autumn		Spring		Summer	
<p>PSHE – Crew Time am (See Islington Scheme and P4C documents)</p>	<p>Relationships -</p> <ul style="list-style-type: none"> - New beginnings - Getting on and falling out - Say no to bullying - Relationships - Feeling good and being me - Friends and family - Strong emotions - Being the same and different - Growing up and changing 		<p>Health and wellbeing -</p> <ul style="list-style-type: none"> - When things go wrong - Dealing with feelings - Different influences - In the media - Good to be me - Life changes - Solving problems and making it better - Mindfulness 		<p>Living in the wider world -</p> <ul style="list-style-type: none"> - Stereotypes, discrimination and prejudice - Changes - Going for goals - Mindfulness 	
<p>RE (See Leeds scheme)</p>	<p>5.1 Why are some places and journeys special? 5.3 Should we forgive others?</p>		<p>5.4 What do Christians believe about old and new covenants?</p>		<p>5.2 What values are shown in codes for living?</p>	
<p>Social Action, Life Skills, Passion Projects (UKS2 only)</p>	<p>Social Action: School safety (internet/online)</p>	<p>Life Skills: Sewing on a button Ironing a shirt Setting a table Cutlery – what to use and how to use it Safe use of a bread knife</p>	<p>Passion Project: Fundraising for a cause</p>	<p>Life Skills: Making a hot drink Making a sandwich Making toast Boiling an egg Making beans on toast</p>	<p>Public Speaking</p>	<p>Money Management Life Skills: Washing up well Stacking a dishwasher Food hygiene –including food storage Cleaning sink/bath/toilet Making a phone call to</p>
<p>Maths (see White Rose scheme)</p>	<p>Place Value Addition & subtraction Multiplication & division</p>	<p>Multiplication & division Fractions A</p>	<p>Multiplication & division Fractions B Decimals & percentages</p>	<p>Decimals & percentages Perimeter & Area Statistics</p>	<p>Shape Position & direction Decimals</p>	<p>Decimals Negative numbers Converting units Volume</p>
<p>Maths KIRF's</p>	<p>Times tables up to 12 x 12</p>	<p>Factors of pairs of numbers</p>	<p>Prime numbers up to 20, recall square numbers up to 144</p>	<p>Know the decimal and percentage equivalent of fractions $\frac{1}{2}$, $\frac{1}{4}$, $\frac{3}{4}$, tenths and fifths</p>	<p>Decimal number bonds to 1 and 10</p>	<p>Revisit previous KIRF's</p>
<p>Science</p>	<p>Forces</p>	<p>Space</p>	<p>Materials</p>	<p>Materials</p>	<p>Life cycles</p>	<p>Animals inc humans</p>
<p>Reading Literature used to support reading and writing Literature for pleasure (See Cannon of Literature document)</p>	<p>Kensuke's Kingdom Space (non-fiction, topic box)</p> <p>Bill's new frock The Spider & the fly The Highway Man</p> <p>Mary Poppins</p>		<p>Who let the God's out? Ancient Greece (non-fiction, topic box)</p> <p>Leon and the place in between</p> <p>5 children and It The Borrowers</p>		<p>Freedom for Bron Anglo-Saxons (non-fiction, topic box)</p> <p>The miraculous journey of Edward Tulaine David Walliams Text</p> <p>Pete's Dragon The Railway Children</p>	

<p>SPaG</p> <p>Spelling</p>	<p>Determiners Word Classes Pronouns Pronouns & ambiguity Expanded noun phrases Possessives -Homophones -Prefix in -Prefix sub- -Prefix inter- -Challenge words -Suffix - ation</p>	<p>Relative clauses 1 Relative clauses 2 More relative clauses Standard English; adverbs Sentence adverbs</p> <p>-Adding -ly -Words with sh said as ch -Challenge words -Suffix -ion -Suffix -ous</p>	<p>Linking paragraphs Linking ideas in a paragraph Parenthesis brackets Parenthesis commas & dashes Standard English Punctuating direct speech -ee sound spelled i -Suffix -ous -Challenge words -au diagraph -suffix -ion</p>	<p>Verbs with suffixes Verbs with prefixes Adverbs and possibility Modal verbs Commas within sentences Commas to avoid ambiguity</p> <p>-suffix -cia -adding -y -challenge words -Homophones -s sound spelled c before ie -sol and real word family</p>	<p>Fronted adverbials: Words Fronted adverbials; clauses Punctuating indirect speech Standard English; double negatives</p> <p>-phon and sign word family -Prefixes super, auto, anti -Prefix bi -Challenge words -Plural possessive apostrophes</p>	<p>Conditional clauses Verbs; auxiliary verbs Verbs; perfect form</p> <p>Year 5 words; -Words ending in -ious -Words ending in -cial and tial -Challenge words</p>
<p>Writing (planned genres)</p>	<p>Diary Balanced Argument</p>	<p>Instructions Poetry Advert</p>	<p>Non-Chronological report Narrative</p>	<p>Poetry Explanation</p>	<p>Character description Newspaper article</p>	<p>Persuasive letter Discussion</p>
<p>Drama and Public Speaking</p>	<p>Debate Conscience Alley Telephone conversation game</p>	<p>Radio broadcast Reading of a poem Drama – act out a conversations</p>	<p>Drama – telephone call Hot seating Statements game</p>	<p>Performance poetry Freeze frame Information gap</p>	<p>Mr Monotone Thought tracking Flashback and flash forward</p>	<p>Mime and silent theatre Physical theatre Snowballing</p>
<p>Topic – history and geography</p>	<p>Rivers</p>	<p>Space</p>	<p>Ancient Greece</p>		<p>Anglo-Saxons</p>	
<p>Art (Skills progression)</p>	<p>Textiles & Collage</p>	<p>Printing & pattern</p>	<p>Sketching/Drawing</p>		<p>Painting</p>	
<p>Craft (See Craft Curriculum document)</p>	<p>Forest schools – hand saws & hand drill Sewing – Making a purse with a zip</p>	<p>Textiles – printing Paper craft - Quilling</p>	<p>Upcycle and re-use – Coat hooks Ceramics - Raku pottery</p>	<p>Baking – Cakes Cooking – Breakfast challenge</p>	<p>Gardening – growing flowers from seed Lego – Pneumatic lego</p>	<p>Metal work – Gem stone trees Balance -TBC</p>
<p>Computing Espresso Coding and Purple (PPA for some years) Mash</p>	<p>To code – speed, direction and coordinates</p>	<p>To collect - spreadsheets</p>	<p>To code – random numbers and simulations</p>	<p>To communicate – Game creator</p>	<p>To connect - databases</p>	<p>To communicate – 3D modelling Concept maps</p>
<p>PE (See Next Generation scheme)</p>	<p>Basketball Swimming</p>	<p>Hockey Swimming</p>	<p>Gymnastic, Dance Swimming</p>	<p>Handball Swimming</p>	<p>Cricket Swimming</p>	<p>Athletics Swimming</p>

YR5 LTP 22/23

Music (See Charanga scheme)	Livin' on a prayer	Christmas	Make you feel my love	The fresh prince of Bel-Air	Dancing in the street	Reflect, rewind, replay
Music Appreciation – Crew Time pm (See music appreciation curriculum document)	Teacher's choice: Indie 80's pop	Solo Artists & Iconic bands	80's Rock	40's/2 nd World War Songs	Cats Phantom of the Opera	Jazz
Trips and Enrichment	Yorkshire Water	Pantomime	Ancient Greek workshop (Leeds Museum)	Local Area Walk	Anglo-Saxon Workshop	Local Area Walk – Rubbish hunt