

LTP YR1 22-23

Yearly Overview 2022 - 2023	Autumn		Spring		Summer	
<b>PSHE – Crew Time am</b> (See Islington Scheme and P4C documents)	Respecting Self and Others Friendships Families and Close relationships	Managing Harmful behavior and bullying Safe relationships	Keeping Safe and Managing risk Medicines and me	What keeps me healthy – physical and mental well being	Identity, society and equality - Me and others	Economic well-being – money, aspiration, work and career
<b>RE</b> (See Leeds scheme)	How can we make good choices?		How do Christians and Muslims celebrate new life?	How and why do people pray?		How can we look after our planet?
<b>Topic</b> (history and geography)	<b><u>London’s Burning!</u></b> Great fire of London Samuel Pepys Maps	<b><u>People who changed the World.</u></b> Florence Nightingale Mary Seacole Victorian nurses	<b><u>Around the world</u></b> Comparison to UK 5 Oceans and 7 continents Sir Francis Drake France, Egypt, India, China and America Atlas, globes, compasses		<b><u>Seaside</u></b> Compare have they’ve changed since the 19 <sup>th</sup> century Locality of nearest seaside resorts using maps/ aerial photographs Geographical features (human and physical) Seasonal and daily weather patterns	
<b>Maths</b> (see White Rose scheme)	Number: Place value Number: Addition and Subtraction	Geometry: Shape Measurement: Money	Number: Multiplication and division Measurement: length & height	Measurement: Mass, capacity & temperature Statistics	Number: Fractions Geometry: Position and direction	Problem solving Measurement: Time
<b>KIRF</b>	-I know number bonds to 20 and derive and use related facts p to 100. -To add and subtract 10 to any number up to 100.	-I know double and halves of numbers to 20. I know near doubles to 10. -I can use bridging and compensation for addition to 10+10.	-Count in 2s. I know the multiplication and division facts for the 2 times tables (up to 12 x 2).	-Count in 5s and 10s. I know the multiplication and division facts for the 10 and 5 times tables (up to 12x10 and 12x5).	-Count in 3s to 36. -I can count in fractions up to 10 starting from any number (for example, 1, 1¼, 1½, 1¾, 2)	-To begin to know the 3 times tables (up to 12x3)
<b>Science</b>	Materials	Animals incl. Humans	Science week & Seasonal Changes		Plants	Living Things and their environments
<b>Reading Literature used to support reading and writing</b>	-Vlad and The Great Fire of London (F) * -The Great Fire of London (NF) SLS order	-Florence Nightingale Adventure (F)	-The Umbrella by Ingrid Schubert (F) - Aesop’s Fables Different countries (NF) SLS order	Journey Aaron Becker (F) Different countries (NF) SLS order Twisted tales	Light house keeper stories (F) Katie Morag stories Seaside (NF) SLS order	Grandad’s Island At the beach Roland Harvey
<b>Writing (planned genres)</b> Explanation text, setting description, narrative, instructions, information text, character description, recount	Writing in full sentences <b>NCR (newspaper report)</b> <b>Recount (diary)</b> Poetry (fire shape)	<b>Setting description</b> Poetry (shape or acrostic-Christmas) <b>Narrative (alternative ending)</b>	Setting description <b>NCR (non EU v UK)</b> Book review	Poetry (suffix poem–ment, –ness, –ful, –less, –ly) <b>Character description</b> <b>Narrative (fairytale)</b>	Character description <b>Instructional writing</b> <b>NCR explanation text (lighthouses)</b>	<b>Narrative (alternative ending)</b> Setting description Postcard from the seaside

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<b>Reading for pleasure (See Cannon of Literature document)</b>	-Ruby's worry -Giraffes can't dance -Spike Milligan Poetry -My name is not refugee	-Look up -On the way home -The day the crayons quit	-My two grannies -Where the Wild Things Are -Puff the magic dragon	-Honestly red riding hood was rotten -The three little pigs and the big bad wolf -The true story of little red riding hood -Return	-A computer called Katherine -When Grandma gives you a lemon tree	-The Wooden Camel Book by Wanuri Kahiu -If all the world were. -Magic faraway tree
<b>Films (See Cannon of Literature document)</b>	The little mermaid	Aladdin	Fantastic Mr Fox	Peter Pan	Open air theatre production	Beauty and the beast
<b>Phonics</b>	Refer to separate plan					
<b>SPaG</b>	Present and past tense Question marks Conjunctions (coordinating & subordinating) Adjectives Noun phases progressive form of verbs	Third person Past tense Past progressive form Apostrophes for contractions Conjunctions Question marks Apostrophes for possession Exclamation marks Commas for a list	Present tense Rhetorical question Noun phrases	Third person Past tense Past progressive form Apostrophes for contractions Conjunctions Question marks Apostrophes for possession Exclamation marks Commas for a list	Commas in a list Command sentences Present and past tense Question marks Conjunctions (coordinating & subordinating) Adjectives Noun phases progressive form of verbs	Third person Past tense Past progressive form Apostrophes for contractions Conjunctions Question marks Apostrophes for possession Exclamation marks Commas for a list
<b>Art (Skills progression)</b>	Introduce sketchbooks Painting - Colour mixing	Sketching and mark making	Making area: around the world art activities eg India – Rangoli patterns	Painting Mark making (layering, shading, texture)	Collage	Sketching and observational drawing
<b>Craft (See Craft Curriculum document)</b>	-Bridge building challenge- mix of purposes eg: transport vehicles (test to destruction)	-Paper making -Coil pots -Soup Making	-Sewing on Darice plastic templates	- Pyrography - Baking with chocolate - Making musical instruments- STOMP musical (link to different countries)	-Willow Weaving (Large scale people) -Growing herbs	-Shibori (Tie Dye) -Plastic Bottle Flower sculpture - Lego free building structures and following instructions
<b>Computing</b>	To Code	To collect	To Code	To communicate	To communicate	To Collect

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<b>Espresso Coding and Purple Mash (PPA)</b>	<ul style="list-style-type: none"> <li>- Refresher of Yr1</li> <li>- Different sorts of inputs</li> </ul>	<ul style="list-style-type: none"> <li>- Questioning (2Question and 2 Investigate)</li> </ul>	<ul style="list-style-type: none"> <li>- Buttons and instructions</li> </ul>	<ul style="list-style-type: none"> <li>- Creating pictures (2Paint a Picture)</li> </ul>	<ul style="list-style-type: none"> <li>- Presenting ideas To Connect</li> <li>- Effective searching</li> </ul>	<ul style="list-style-type: none"> <li>- Spreadsheets (2Calculate)</li> <li>To communicate</li> <li>- Making Music (2Sequence)</li> </ul>
<b>Music (See Charanga scheme)</b>	Friendship song	Ho Ho Ho Christmas Production	I wanna play in a band	Hands, feet, heart	Zootime	Reflect, Rewind, Reply
<b>Music Appreciation – Crew Time pm (See music appreciation curriculum document)</b>	Teacher’s Favourites	Brilliant Women	60’s and 70’s Motown	Funk	Joseph and His Technicolour Dreamcoat Disney Movies Sound tracks	Disco from the 70’s to now
<b>Trips and Enrichment</b>	Great Fire of London Workshop Fire Engine visit (talk)	External visit -Florence Nightingale Visitor / Workshop (Lotherton Hall)	Mosque/Sikh temple	In school workshop	Open air theatre	Trip to Seaside Sea life centre