Subject:	PE					TIME FRAME:	Sept 22 – Jul 23		
CENTRAL ISSUES: Foci for development What need are we trying to address with the Action plan	<b>Curriculum</b> : the variety of sports taught across the year groups are varied and enjoyed by most pupils, however a revamp of curriculum planning and individual lessons plans is necessary to maintain and improve the interest and engagement of all pupils. Strategies towards engaging less-active pupils also needs developing as well as implementing an assessment tool to monitor progress across the year.								
	After School provision: last year's intake of pupils taking part in after school sport was low, therefore it is necessary develop strategies to engage more pupils to participate and look at what barriers maybe preventing the children/families taking up this provision. Possible change in the clubs / sports on offer to offer a wider range.								
	<b>Competition:</b> as a school we hosted a number of competitions for our children last year, however, it is important to provide our children with a variety of sport competition that is hosted both at school and at other venues across Leeds to expand children's experiences and allow them to showcase their skills to other schools.								
Strand 1: Overall Objectives.	<ul> <li>Purchase new PE Scheme that offers a high-quality PE provision that all staff can access</li> <li>Review LTP for each group.</li> <li>Introduce new scheme to staff</li> <li>Continue to instil a love of physical activity across the school</li> </ul>								
RESPONSIBILITY: PE Team: Stevie Stockton and Luke McManus	ENABLERS: New PE scheme Sports Leaders Experienced member of staff delivering the major	rity of PE less	ons	BARRIERS: Staff confidence in the delivery of additional PE lessons Budget					
Elements:	Actions: Specific Tasks to be undertaken.	Deadline	Resources	Staff	Status		Notes		
	Research and purchase new scheme	September	Time	LM	Complete	Peplanning	org purchased and rolled out.		
	Set up staff shared drive to house all resourcing, including LTP, MTP and STP for each term	Termly	Time, access to shared drive	LM	Ongoing	Saved und termly	er staff drive 22-23/PE – updated		
	Provide all staff with log in to PE planning website	September	Time	LM	Complete	username:	nning.org.uk. Imcmanus2022 fieldhead2022		
Curriculum, planning, delivery	Share in staff meeting	September	Time/staff meeting slot	SS/LM	Complete				
and assessment.	Opportunity for staff to observe experienced members of PE staff delivering high-quality PE	Termly/wh en needed	Time, Staff	SS/LM					
	Review and amend long term plan	September	Time	LM	Complete	Added orie	nteering and removed dodgeball		
	Create PE display	Aut 1	Time, staff	SS/LM		Monitor	faty numbers etc		
	Maintain PE Equipment	Termly	Time	SS/LM			fety, numbers etc 0 (including lunchtime equipment)		
	Update school website with LTP and action plan	Aut 1	Time, IT Staff	SS					
	Enrol new Sports Leaders	September	Time, Assembly slot,	LM	Complete				

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			1	staff	<u> </u>		
		Create Play Leader Rota	Aut 1	Time, staff	LM		
		Upskill and develop Sports Leaders to engage more children in being more active on a daily basis	Half termly	Time, staff	LM		In LM's time out of teaching, regular meetings with SL's to teach them new games and the skills to lead activities on the playground.
		Staff to track pupils progress on new assessment grid	Half termly	Time, staff	SS/LM		
		Sports Star certificates to celebrate success in PE lessons	Weekly	Time, Assembly	SS/LM		To be given weekly, one child in KS1 and one child in KS2 (Fs2?) to be chosen and awarded for their success/achievements in PE
		Pupil interviews to assess their opinions on the curriculum	Termly	Time, staff	SS/LM		
Success Criteria  Notes from review	Assessme Children a Sports Lea successful	nd teachers using the new scheme, making good of the tool being utilised. The happier and more engaged during their lessons aders are active members of the playground commulty. The scess is celebrated in assemblies.	S.				
Notes from review							
Strand 2: Overall Objectives.		<ul> <li>Gain an insight into the barriers to parti</li> <li>Adapt and amend after school provision</li> <li>Increase numbers accessing after school</li> </ul>	n as our under		urrounding wha	at children w	vant
RESPONSIBILITY:	Experienced member of staff delivering the provision  Multiple opportunities across the week across all key stages  Cost for			arental engagement ost for parents (after school provision)			
Elements:		Actions: Specific Tasks to be undertaken.	Deadline	Resources	Staff	Status	Notes
		Send out parent survey	Aut 1	Time, school jotter	SS		Parent survey to gain insight into barriers, what the parents want, how we can improve
		Survey to children	Aut 1	Time, staff	SS		Similar to parent survey but more on the emphasis of sports available
After school provisio	on	Research out of school offers to come in and deliver weekly clubs	Autumn	Time	LM		Gymnastics, karate etc
		Publicise after school clubs	Termly	Time, school jotter	SS/LM		
		Deliver after school clubs, 3 x per week	Weekly	Time, staff	LM		
	1.						
Success Criteria		n numbers attending after school provision of sports on offer					

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Complete   Complete	lotes from review									
Identify children in each class who do not participate in sports and need to have further development.										
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Experienced PE coordinator Previous experience    Budget Staffing Limited uptake Communication with East Leeds SSP coordinator – comes very time to prepare time to prepare   Previous experience			cipate in sports a	and need to have	•	oment.				
Previous experience  Staffing Limited uptake Communication with East Leeds SSP coordinator – comes ven time to prepare  Actions: Specific Tasks to be undertaken.  Organise inter and intra school competitions for a range of sports  Make contact with East Leeds SSP coordinator  Make contact with East Leeds SSP coordinator  September  Staff, Time, Contacts  SS/LM  Awaiting further information on cal year which will show what compet available.  Cost – 1 adult and 1 TA - £400 plu transport x 4 this year = £2,200  Monitor children who do not participant in PE or any additional physically active opportunities and organise interventions / activity afternoons focusing on developing confidence, resilience and self-esteem. Sports Day  Hold Sport Relief week in Feb  Spring 2  Staff, Time SS/LM  Fund raising event  To enter inter school competitions as they are offered by Shaun Mullhern (SSP organiser). Increased	ESPONSIBILITY:									
Communication with East Leeds SSP coordinator – comes very time to prepare    Communication with East Leeds SSP coordinator – comes very time to prepare							Staffing			
Elements:    Actions: Specific Tasks to be undertaken.   Deadline   Resources   Staff   Status   Notes							Communication with East Leeds SSP coordinator – comes very late so little			
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		Hold Sport Relief week in Feb	Spring 2		SS/LM		Fund raising event			
competitive games/activities during PE lessons.	Success Criteria	participation in competitive sports. Staff to plan for opportu								
Notes from review	Notes from review	Compositive games/activities daining 1 E 16550115.				l				