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|  | **FS1** | **FS2** | **Yr1** | **Yr2** | **Yr3** | **Yr4** | **Yr5** | **Yr6** |
| Textiles | Potato printing with fabric paintN1, N2, N3, N4, N10, N11N1, N3, N4, N5, N6, N7, N8, N10, N11 | Fabric paint and stencils& Indian block printsR1, R3, R4, R7, R8, R10, R14, R15, R16, R17, R18R1, R2, R5, R6, R7, R8, R9, R10, R11, R12, R15 | WeavingPaper weaving for technique then onto fabric1.1, 1.2, 1.3, 1.4, 1.8.1.1, 1.2, 1.3, 1.18,1.23, 1.26, 1.27, 1.28, 1.29 | Shibori tie-dye2.1, 2.2, 2.3, 2.4, 2.7. 2.1, 2.2, 2.3, 2.4, 2.21, 2.26, 2.27, 2.28 | Tataki Zome3.1, 3.2, 3.3, 3.4, 3.6, 3.7. 3.1, 3.2, 3.3, 3.4, 3.13, 3.14, 3.15, 3.16, 3.21, 3.22, 3.24, 3.25, 3.26, 3.28 | Batique lampshades(natural forms for inspiration)4.1, 4.2, 4.4, 4.7, 4.8.4.1, 4.2, 4.3, 4.4, 4.5, 4.14, 4.15, 4.16, 4.17, 4.18, 4.19, 4.21, 4.23, 4.25, 4.26, 4.27, 4.28, 4.29, 4.30 | Screen printing Xmas wrapping paperSingle colour and then onto multi-colour 5.1, 5.2, 5.3, 5.4, 5.6, 5.7.5.1, 5.3, 5.4, 5.5, 5.14, 5.15, 5.16, 5.17, 5.19, 5.24, 5.28, 5.29 | Needle punch 6.1, 6.2, 6.3, 6.4, 6.10.6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.30, 6.31 |
| Paper craft | Cutting skillsN1, N2, N10, N11N1, N3, N5, N9, N10, N11 | Push pin puppets in cardR1, R2, R3, R4, R5, R8, R9, R10, R12, R14, R15, R16, R17, R18R1, R2, R4, R7, R8, R10, R11, R12, R13, R14, R15 | Folding techniques1.1, 1.2, 1.8. 1.1, 1.2, 1.3, 1.19  | Paper making with pattern printing2.1, 2.2, 2.3, 2.4, 2.6, 2.7. 2.1, 2.2, 2.3, 2.4, 2.13, 2.14, 2.15, 2.16, 2.23, 2.24 | Decoupage3.1, 3.2, 3.3, 3.4, 3.6, 3.7.3.1, 3.2, 3.3, 3.4, 3.13, 3.14, 3.15, 3.16, 3.17, 3.19, 3.20, 3.21, 3.22, 3.23, 3.24 | Origami(with Mrs Jez) 4.2, 4.3, 4.8. 4.1, 4.2, 4.3, 4.4, 4.5, 4.19, 4.22 | Quilling5.1, 5.2, 5.3, 5.4, 5.7. 5.1, 5.2, 5.3, 5.16, 5.17, 5.18, 5.19, 5.22 | Paper Cutting- using a craft knife6.1, 6.2, 6.3, 6.4, 6.10.6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.16, 6.21, 6.22, 6.24 |
| Sewing  | Threading skills(PD skills)N4, N11N1, N5, N10, N11 | Sewing shapesPre-punched holesR1, R2, R3, R4, R5, R7, R8, R9, R10, R11, R12, R13, R15, R16, R17R1, R2, R7, R9, R10, R11, R12, R13, R14, R15 | Sewing felt pre-punched designs to make owls1.1, 1.2, 1.3, 1.4, 1.7, 1.8. 1.1, 1.2, 1.3, 1.4, 1.19, 1.20, 1.24, 1.26, 1.28, 1.29 | Sewing on darice plastic templates 2.1, 2.2, 2.3, 2.7.2.1, 2.2, 2.3, 2.4, 2.25, 2.28 | Making drawstring pouches3.1, 3.2, 3.3, 3.4, 3.6, 3.7.3.1, 3.2, 3.3, 3.4, 3.25, 3.26, 3.27, 3.28 | Christmas stocking:Cross stitch on bincaApplique shapes and beading/buttons etc4.1, 4.2, 4.3, 4.4, 4.7, 4.8. 4.1, 4.2, 4.3, 4.4, 4.5, 4.14, 4.15, 4.16, 4.17, 4.18, 4.21, 4.23, 4.24, 4.27, 4.28, 4.29, 4.30 | Making a purse with a zip or button fastening & embellishments eg: felt flowers5.1, 5.2, 5.3, 5.4, 5.5, 5.6, 5.7.5.1, 5.2, 5.3, 5.4, 5.5, 5.23, 5.25, 5.27, 5.28, 5.29 | Sewing machine sessions- simple tote bags6.1, 6.2, 6.3, 6.4, 6.9, 6.10. 6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.30, 6.31 |
| 3D modelling  | Boat/raft buildingN1, N4, N10, N5, N8, N11N1, N5, N6, N10 | Levers: Pop up cone puppets R1, R2, R3, R4, R5, R8, R9, R10, R11, R12, R13, R14, R15, R16, R17R1, R2, R4, R10, R11, R12, R13, R14 | Tallest tower using rolled up newspaper Marshmallow and cocktail stick challenge1.1, 1.2, 1.3, 1.4, 1.5, 1.7, 1.8.1.1, 1.2, 1.3, 1.4, 1.17, 1.18, 1.19, 1.20, 1.21, 1.22 | Bridge building challenge- mix of purposes eg: transport vehicles(test to destruction)2.1, 2.2, 2.4, 2.5, 2.6, 2.7. 2.1, 2.2, 2.3, 2.4, 2.17, 2.19, 2.20 | Models using levers (push pull) and pulleys (fulcrum) - art card3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7. 3.1, 3.2, 3.3, 3.4, 3.17, 3.18, 3.20  | Rubber band box car modelling Art Card challenge- kits pre-bought4.1, 4.2, 4.3, 4.4, 4.6, 4.8.4.1, 4.2, 4.3, 4.4, 4.5, 4.19, 4.22 | Balance- TBC | Cogs: pop up puppet box6.1, 6.2, 6.3, 6.4, 6.6, 6.9, 6.10.6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.20, 6.21, 6.22, 6.23, 6.24 |
| Woodwork & Forest Schools  | Stick menFairy housesN1, N4, N10, N5, N8, N11N1, N4, N5, N6, N7, N10, N12 | Whittling using potato peelersNoggins R1, R2, R3, R4, R5, R6, R8, R9, R10, R11, R12, R15, R16, R17 R1, R2, R10, R11, R12, R13, R14 | Using secateurs to prune and cut wood – ash beads 1.31.1, 1.2, 1.18, 1.21 | Willow weaving-large scale peoplePyrography2.1, 2.2, 2.3, 2.5, 2.7.2.1, 2.2, 2.3, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20 | Using hand saws & whittling: Making tent pegs3.1, 3.2, 3.3, 3.4, 3.6, 3.7. 3.1, 3.2, 3.3, 3.4, 3.17, 3.18, 3.20 | Whittling: Spoon making in forest schools4.1, 4.2, 4.3, 4.8. 4.1, 4.2, 4.3, 4.4, 4.5, 4.19, 4.22 | Hand saws and Hand Drill: Reindeer making in forest schools 5.1, 5.2, 5.3, 5.4, 5.7. 5.3, 5.4, 5.5, 5.18, 5.19, 5.20, 5.21, 5.22 | Hand saws and Hand Drill: stools making in forest schools 6.1, 6.2, 6.3, 6.4, 6.5, 6.9, 6.10.6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.20, 6.21, 6.22, 6.23, 6.24 |
| Upcycle and re-use | Box modellingN1, N4, N3, N10, N5, N7, N8, N11N1, N4, N5, N6, N7, N10, N12 | Industrial Transient art using recycled materials R1, R2, R4, R7, R8, R9, R11, R14, R16, R17, R18R1, R2, R7, R10, R11, R12, R13, R14, R15 | Scrap store workshop- junk modelling1.1, 1.2, 1.3, 1.4, 1.5, 1.8.1.1, 1.2, 1.3, 1.18, 1.19, 1.20, 1.21, 1.22, 1.23, 1.24, 1.25 | Plastic bottle flower sculptures2.1, .2.2, 2.3, 2.5, 2.7. 2.1, 2.2, 2.3, 2.4, 2.17, 2.18, 2.19, 2.20, 2.22 | Jam jar snow globes- hot glue guns 3.1, 3.2, 3.3, 3.4, 3.6, 3.7. 3.2, 3.3, 3.17, 3.18, 3.19, 3.20 | Bottle top robots4.1, 4.2, 4.3, 4.4, 4.8. 4.1, 4.2, 4.3, 4.4, 4.5, 4.19, 4.22 | Coat hooks- using reclaimed wood backboards and door knobs, cutlery etc5.1, 5.2, 5.3, 5.4, 5.6, 5.7. 5.1, 5.2, 5.3, 5.4, 5.5, 5.18, 5.19, 5.20, 5.21, 5.22,  | Upcycled planters for tomato plants & drip feeding watering system6.1, 6.2, 6.3, 6.4, 6.5, 6.9, 6.10.6.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.20, 6.21, 6.22, 6.23, 6.24 |
| Metal work | Tin foil leaf reliefs N1, N2, N3, N4, N10, N11N1, N5, N6, N7, N8, N10, N11, N12 | Tin foil and string artworkR1, R3, R4, R5, R6, R7, R8, R9, R10, R11, R12, R13, R15, R16.R1, R2, R7, R10, R11, R12, R13, R14, R15 | Making wind chimes- copper and plastic tubing. Safe use of pipe cutters1.1, 1.2, 1.3, 1.4, 1.7, 1.8. 1.1, 1.2, 1.3, 1.4, 1.18, 1.19, 1.20, 1.21 | Making musical instruments- STOMP musical2.1, 2.1, 2.4, 2.6, 2.7.2.1, 2.2, 2.3, 2.4, 2.17, 2.18, 2.19, 2.20 | Metal wire people sculptures with wooden block base3.1, 3.2, 3.3, 3.4, 3.6, 3.7. 3.2, 3.3, 3.17, 3.18, 3.19, 3.20 | Aluminium spheres from tinfoil- use of hammers4.1, 4.2, 4.3, 4.5, 4.8. 4.1, 4.2, 4.3, 4.4, 4.5, 4.19, 4.22 | Gem stone trees 5.1, 5.2, 5.3, 5.4, 5.6, 5.7.5.1, 5.2, 5.3, 5.4, 5.5, 5.18, 5.19, 5.20, 5.22 | Hand control buzzer track game- electricity and buzzer 6.1, 6.2, 6.3, 6.4, 6.7, 6.106.2, 6.3, 6.4, 6.20, 6.21, 6.22, 6.23, 6.24 |
| Ceramics | Hand print tiles(PD skills rolling & shaping)N1, N3, N4, N10, N11N1, N4, N5, N6, N8, N10, N11, N12 | Air dry clay modelling(PD skills rolling & shaping, manipulating to make a desired shape)R1, R2, R3, R4, R5, R6, R8, R10, R13, R15, R16. R1, R2, R7, R10, R11, R12, R13, R14, R15 | Plan, do Review format for these tasks- recorded in sketch booksPinch pots1.1, 1.2, 1.3, 1.5, 1.7, 1.8.1.1, 1.2, 1.3, 1.4, 1.15, 1.16, 1.17, 1.18, 1.19, 1.20, 1.21 | Coil pots2.1, 2.2, 2.3, 2.7. 2.1, 2.2, 2.3, 2.4, 2.13, 2.14, 2.15, 2.16, 2.17, 2.18, 2.19, 2.20 | Victorian clay tiles3.1, 3.2, 3.4, 3.6, 3.7.3.1, 3.2, 3.3, 3.4, 3.13, 3.14, 3.17, 3.18, 3.19, 3.20 | Slab building 4.1, 4.2, 4.3, 4.4, 4.8. 4.1, 4.2, 4.3, 4.4, 4.5, 4.14, 4.20, 4.22 | Raku Pottery 5.1, 5.2, 5.3, 5.4, 5.7.5.1, 5.2, 5.3, 5.4, 5.5, 5.20, 5.22 | Glazing techniques- with support of high school6.1, 6.2, 6.3, 6.4, 6.106.1, 6.2, 6.3, 6.4, 6.5, 6.6, 6.20, 6.21, 6.22, 6.23, 6.24 |
| Lego, Mechano & Knex | Magnetic construction kitDuploN1, N3, N4, N9, N8, N10, N6, N5, N11N1, N5, N7 | Kiddi KnexDuploR2, R4, R8, R11, R12, R13, R15. R1, R2, R7, R11, R12, R14 | Giant Mechano Wooden Mechano1.1, 1.2, 1.3, 1.4, 1.5, 1.6, 1.8. 1.1, 1.2, 1.3, 1.4, 1.18, 1.20, 1.21 | Lego free building structures and following instructions 2.1, 2.2, 2.3, 2.4, 2.5, 2.7. 2.1, 2.2, 2.3, 2.4, 2.20 | Knex free building and following instruction 3.1, 3.2, 3.3, 3.4, 3.5, 3.6, 3.7.3.2, 3.3, 3.17, 3.20 | Lego dacta- moving models 4.1, 4.2, 4.3, 4.4, 4.6, 4.8.4.1, 4.2, 4.3, 4.4, 4.5, 4.19, 4.22 | Pneumatic lego5.1, 5.2, 5.4, 5.7.5.1, 5.2, 5.3, 5.4, 5.5, 5.18, 5.22 | Raspberry pie challenge 6.1, 6.2, 6.3, 6.4, 6.7, 6.8, 6.9, 6.106.2, 6.3, 6.4 |
| Gardening  | Grass headsN1, N2, N4, N10, N11N1, N5, N12 | Growing potatoesGrowing strawberriesR1, R2, R4, R5, R10, R15, R16.R1, R10, R12 | Growing sunflowersGrowing green beans1.101.2, 1.3 | Growing herbs 2.92.1, 2.2, 2.3 | Caring for indoor plants3.2, 3.3, 3.4 | Growing salad, cucumbers and strawberries4.9, 4.11.4.3, 4.4, 4.5  | Growing flowers from seed- to plant out in school borders5.1, 5.2.5.3 | Growing tomatoes6.146.2, 6.3, 6.4 |
| Baking | Fridge set bakesN1, N10, N12, N13, N11N1, N5 | Stained glass biscuitsR19, R20, R21, R22, R23, R24.R1, R2, R5, R6, R8, R10, R11, R12, R13 | Tray bakes1.91.2, 1.3, 1.17, 1.19 | Baking with chocolate 2.82.1, 2.2, 2.3 | Sweet treats: cookies, biscuits, snack bars & hot Cross buns (kneading dough)3.8, 3.93.1, 3.2, 3.3, 3.18 | Cupcakes4.9, 4.104.3, 4.4, 4.5 | Cakes5.9, 5.10.5.3 | Bread making 6.136.2, 6.3, 6.4 |
| Cooking  | Decorating buns & biscuitsN1, N10, N12, N13, N11N1, N5, N6, N7 | LemonadeFruit juiceJellyBanana splitsR19, R20, R21, R22, R23, R24R1, R2, R5, R10, R11, R15 | Fruit salads and fruit kebabs(fruity snacks)1.91.2, 1.3, 1.17, 1.19 | Soup making 2.82.1, 2.2, 2.3 | Hot drinks & cold treats (icecream sundaes, ice lollies)3.8, 3.93.2, 3.3 | Picnic- SandwichesSausage rollsCressScones Make butter out of cream4.9, 4.10, 4.11.4.3, 4.4, 4.5 | Breakfast challenge -boiled eggs- attend the big breakfast event at Yorkshire showground5.9, 5.10.5.3 | Pizzas – handmade dough6:13, 6:126.2, 6.3, 6.4 |

1. **Art and Design skills in Sketching/drawing and painting will be taught discreetly by Sandra Coomber in years 1-6**
2. **When delivering Craft Curriculum ensure coverage of ‘Work of Other Artists’ section from skills document**
* *NC KS1 - To know about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work*
* *NC KS2 - To learn about great artists, architects and designers in history.*
1. **Skills for routine practice in provision and through small group guided teaching in EYFS:**
* Cutting skills
* Paint mixing- pre mix
* Paintbrush loading
* Manipulation of playdough to: roll sausages, balls, pressing and poking with fingers etc
* Pencil grip & 7 initial patterns for pencil control
* Threading
1. **Skills for routine practice in provision and through small group guided teaching in YEAR 1:**
* Refine cutting skills
* Paint mixing from powder paint
* Watercolours & how to load a brush effectively

Skills to be covered in standalone lessons for **Yr5**:

* **D&T** 5.8

Skills to be covered in standalone lessons for **Yr6**:

* **D&T** 6.11
* **Art Pattern and Printing** – 6.14, 6.15, 6.17, 6.18, 6.19
* **Art Collage** – 6.25, 6.26, 6.27, 6.28, 6.29