

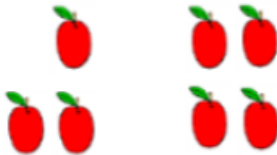

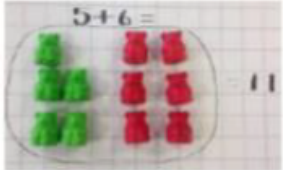
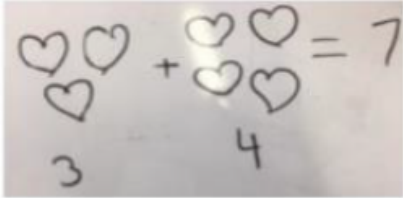
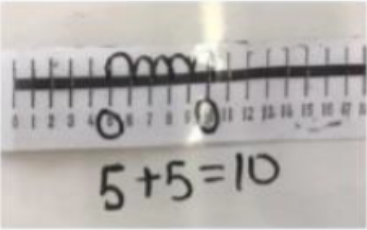


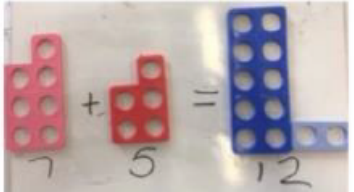
# Fieldhead Carr Maths Calculation Policy (CPA approach) 20/21

EYFS

Addition

Objective & strategy	Concrete	Pictorial	Abstract
One more than a number	<p>Use everyday objects, Cubes and counters to find one more than any given number to 20.</p>  <p>Build a Numicon track and do a walk of one more.</p> 	<p>Use of pictorial representations to count one more than a number. One more than 3 is 4.</p>  <p>Use of a number track and a counter or whiteboard pen to count on a jump of one more than.</p> 	<p>Use of mental maths to count on from the biggest number one more.</p> <p>8...9</p> <p><math>8 + 1 = 9</math></p>
Adding Two Single Digit Numbers:	<p>Use everyday objects, cubes and counters to add. Children will start by counting all beginning with 1 when children are secure can move them on to counting on from one number 5...6,7,8,9,10,11.</p>  <p>Use Numicon to add single digits. Children start by counting all circles, later on</p>	<p>Children draw pictures and use representations of pictures to count all or count on from the biggest number.</p> 	<p>Use of a numbered line to count on from the biggest number.</p> 

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	<p>recognising the shape and counting on.</p> 		
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