

Good morning folks,

It's time for another update!

This week I have been revising the plan for how we deliver online content in light of the fact that the shutdown of school is now until half term and not simply for 2 weeks. In this work myself and the SLT have reviewed the balance of content being taught.

Previously we have stuck to reviewing previously taught content to allow children to practice and embed skills. This worked in the summer term last year as children had had a large amount of face to face teaching time before the lockdown. This year however they have only just really settled into school life and begun their content for the year and so we feel there needs to be opportunity for more teacher led learning of new content to allow children to make progress towards their end of year goals.

As you can imagine, this is tricky to achieve as we want to introduce new concepts in a way that ensures teachers can address misconceptions and mistakes quickly so that children do not become confused with new learning.

So....we have come up with a plan! (As always it will evolve as we go on, so this is 'Plan A.')

From the 18th January teachers will offer children learning opportunities that represent 50% new content through 'Live Lessons' and 50% practice and consolidation through 'Learning Activities'. This is a similar balance to the content they would get in class (as practice makes perfect- quite literally!)

Live lessons will use a range of resources. They may be clips made specifically for the session by my teachers with them modelling the work in the way they would do in class. Or they may choose to use some of the content produced by outside agency (we would be mad not to, they have spent millions producing them and some are excellent!)

Teachers will use a range of resources to deliver daily learning. To make the distinction easier for parents to see we are splitting these into 2 categories:

Live lessons might include:

- 'School-Made' film clips with teachers modelling learning followed by a task with feedback through Seesaw in the normal way
- KS2 - Zoom sessions (small group activities)
- Teaching activities using pre-made resources eg: BBC Phonics, Oak Academy, BBC Bitesize etc and then a task with follow up through Seesaw in the normal way

Learning activities might include:

- Tasks set through Seesaw with active marking feedback
- Activities from class learning logs
- TT Rockstars
- Lexia
- Oxford Owl
- Phonics Play games

The balance of sessions will be different each day as some lessons in the sequence may call for a 'live lesson' and others would be better served by a learning activity. But from the 18th January our offer

will include 50% of daily content as 'Live Lessons'. Teachers will plan for this in the same way they would if they were teaching in their normal classes.

Those children in Keyworker Provision will be accessing the same learning in school as those accessing it online - content will be planned by the teacher and delivered using the same resources in the classrooms as are offered online.

It is important that this provision is sustainable. My teachers are all delivering online learning whilst staffing 50% of their year group's keyworker bubble provision, making wellbeing calls and supporting children and families with issues as they arise.

It is our feeling that this offer will allow all our children to make progress throughout the term and leave them in a strong position for returning back into school after the holidays.

You must remember that all schools are doing things a little differently and you will no doubt hear from friends and family of millions of different good ideas happening across the city. Please know I am part of 4 working groups with some of the best minds in Leeds and whenever I hear a good idea that will benefit our children we 'magpie' it! I will be reviewing the provision regularly with staff to ensure it is fitting the need of the children.

Thanks again for your support and well done! Home learning is no mean feat, whether it is for one child or for children across a range of ages, it is tough. We are here to help so please do keep in contact through hello@fieldheadcarr.leeds.sch.uk if you are having any difficulties and we will get back to you.

Stay safe,

Mrs Wraighte