# Key Instant Recall Facts

# Foundation Stage 2- Summer 1

FIELDHEAD CARR PRIMARY SCHOOL

**I can recite number names in order to 20 and back.**

**I can say one more or one less than a given number up to 20.**

By the end of this half term, children should be able to say number names in order to 20 and back. They should be able to say one more and one less than any number 0-20.

Children should be able to count reliably to 20 and back. When given a number 0-20 children should be able to say the number that is one more or one less.

0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20

## Top Tips

The secret to success is practising **little** and **often**. Can you fit counting into your daily routine? When walking up and down stairs, count 20 footsteps when walking to school.

- Can you count practical resources? use anything you can find stones, sticks, fruit or blocks.
- Can you use your fingers to support counting to 20 and back?
- Can you jump, hop, skip or clap 20 times?
- When out on a walk look out for numbers in the environment e.g house numbers, post box, in shops, buses.
- https://www.youtube.com/watch?v=By2hmo323xM Listen to counting to 20 songs on Youtube.
- Put numbers in order 0-20 and then find one more and one less than a number.
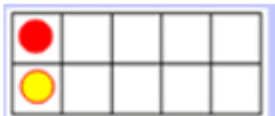- Play games - https://www.topmarks.co.uk/maths-games/5-7-years/sequencing-

# Key Instant Recall Facts
# Foundation Stage 2- Summer 2

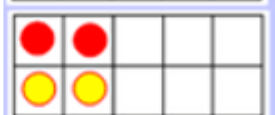FIELDHEAD CARR PRIMARY SCHOOL

**I know doubles up to 5+5**

By the end of this half term, children should be able to recall the following 5 doubles. Children might be able to apply their knowledge of doubling and reverse it to sharing/halving.

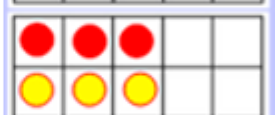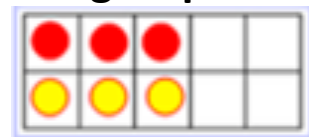| Children should know the following doubles automatically. | If your child is confident with doubling introduce sharing and halving even numbers up to 10 (2, 4, 6, 8, 10) |
|---|---|
| $1 + 1 = 2$<br>$2 + 2 = 4$<br>$3 + 3 = 6$<br>$4 + 4 = 8$<br>$5 + 5 = 10$ | **e.g. Share six equally between two groups.**<br><br>**Half of 6 is 3.** |
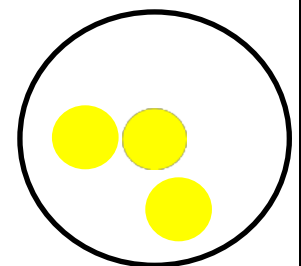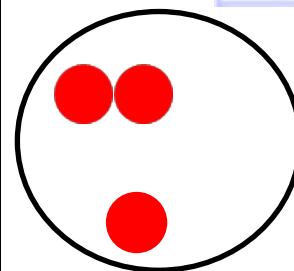
## Top Tips

The secret to success is practising **little** and **often**. To support your child use everyday objects and scenarios. Ask your child to share toys or food equally between two people.

- Have a picnic with two teddy bears. Can your child share the raisins or grapes out equally between the two bears?
- Listen to the doubling song- https://www.youtube.com/watch?v=8jOzhiACB68
- Draw 5 ladybirds with spots on one side (up to 5). Ask your child to double the spots and then re-count.