# Key Instant Recall tacts Foundation Stage 2-Spring 1 <br> CARR 

I can partition numbers to 5 into two groups.
By the end of this half term, children should know the following pairs of numbers that make up a number fact. The aim is for them to recall these facts instantly.

| Number Facts 1 to 5 |  | $\begin{aligned} & \text { Whole } \\ & 5 \end{aligned}$ | Vocabulary |
| :---: | :---: | :---: | :---: |
| $\begin{aligned} & 0+1=1 \\ & 1+0=1 \end{aligned}$ |  |  | Add |
|  | $\begin{aligned} & 0+4=4 \\ & 1+3=4 \end{aligned}$ | ${ }^{\text {Part }}$ |  |
|  |  | 4 | Plus |
| $0+2=2$ | $3+1=4$ |  |  |
| $1+1=2$ | $4+0=4$ | 5 | Equals |
| $2+0=2$ |  |  |  |
|  | $0+5=5$ | 4 | Altogether |
| $0+3=3$ | $1+4=5$ |  |  |
| $1+2=3$ | 2+3=5 |  |  |
| $2+1=3$ | 3+2=5 | $\bigcirc \bigcirc$ | Part |
| $3+0=3$ | $\begin{aligned} & 4+1=5 \\ & 5+0=5 \end{aligned}$ |  |  |
|  |  |  | Whole |

## Top Tips

The secret to success is practising little and often. You don't need to practise them all at once. Maybe focus on 1 number a day. Explore how many ways can you make this number.

- Use practical resources blocks, sweets, counters, stones, conkers or fruit. Pose problems to your child 'if you have 2 oranges and I add 2 more...how many have you got altogether?
- Sing Number songs - make 5 speckled frogs puppets and let your child reenact the song. Encourage them to say how many frogs are on the log and how many are in the pool each time.
- Use two different coloured blocks to build a tower of 5. How many different ways can they make 5 . Then let them try with a tower of $4 / 3 / 2$ blocks.


## Key Instant Recall tacts

## Foundation Stage 2-Spring 2

I can say one more than a given number up to 10.
I can say on less than a given number up to 10.

By the end of this half term, children should be able to say one more and one less than any number $0-10$. The aim is for them to say the number that is one more or one less than a number instantly.

Children should understand that one more is adding one to the given number.
One more than...
0 is 1
1 is 2
2 is 3
3 is 4
4 is 5
5 is 6
6 is 7
7 is 8
8 is 9
9 is 10
10 is 11

Children should understand that one less is to take one away from the given number. One less than...

11 is 10
10 is 9
9 is 8
8 is 7
7 is 6
6 is 5
5 is 4
4 is 3
3 is 2
2 is 1
1 is 0

## Top Tips

The secret to success is practising little and often.

- Read Traditional Tales- The Gingerbread Man and The Enormous Turnip.
- Watch the 'Just Add One' Numberblocks episode-https://www.bbc.co.uk/iplayer/episode/b08q39b4/numberblocks-series-2-just-add-one
- Sing number songs- Five Currant Buns, Five Little Speckled Frogs. (Youtube)
- Use your fingers to show one less or one more than a given number up to 10.
- Create a number line and find one more/ one less than a given number.

