

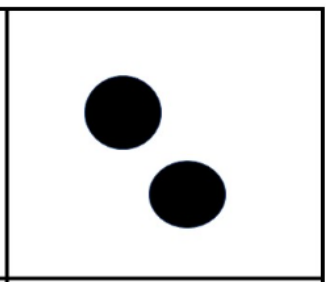
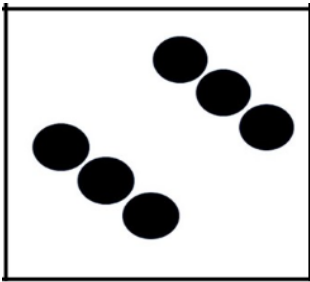
Key Instant Recall Facts

Foundation Stage 2- Autumn 1

I can name numbers in order to ten.

I can compare two groups by saying which is more and which is less or the same.

By the end of this half term, children should be able to recite numbers in order to 10. They should also be able to compare the size of two groups within 10.

<p>Children should say the following number names in order:</p> <p>0 1 2 3 4 5 6 7 8 9 10</p>	<p>Children should be able to compare two groups saying which has more/less.</p> <div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;"> <p>2</p>  </div> <div style="text-align: center;"> <p>6</p>  </div> </div>
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The aim is to be able to recall the numbers **instantly** and compare groups **instantly**.

Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

- Can you clap/jump/hop/skip 10 times?
- Can you count to 10 using your fingers?
- Can you sing Number songs? e.g- Five Little Ducks, Five Currant Buns.
- Can you use objects to investigate which group is more and which is less?
- Can you create a number line to compare the size of numbers?
- Watch 'Ten Green Bottles' Numberblocks episode-

<https://www.bbc.co.uk/iplayer/episode/b08r41qb/numberblocks-series-2-ten-green-bottles>

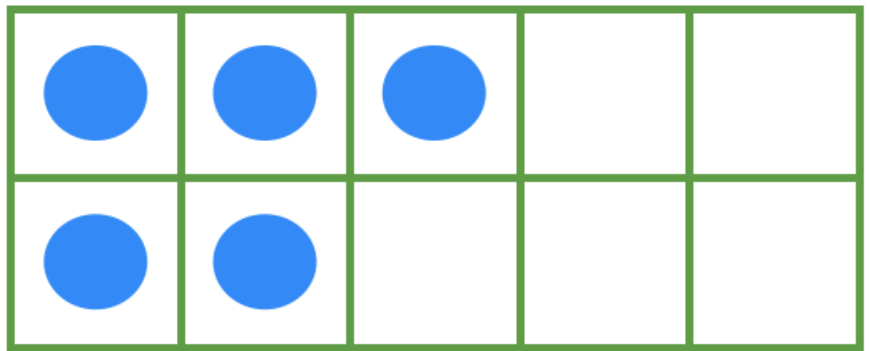
Key Instant Recall Facts

Foundation Stage 2- Autumn 2

I can recognise quantities, without counting up to 5.

By the end of this half term, children should be able to recognise a small group of objects (up to 5) without the need to count them. The ability to recognise the amount of objects **instantly** without needing to count is called subitising.

Children should be able to subitise a range of representations (up to 5).



Top Tips

The secret to success is practising **little** and **often**.

- Real-life objects – Show your child a small group of objects. Ask them how many there are without counting then get them to check.
- <https://www.topmarks.co.uk/learning-to-count/ladybird-spots> - put dots on the ladybird, how many are there?
- <https://www.nctm.org/Classroom-Resources/Illuminations/Interactives/Five-Frame/> - using a 5 frame