

Key Instant Recall Facts

Foundation Stage 1- Autumn 1

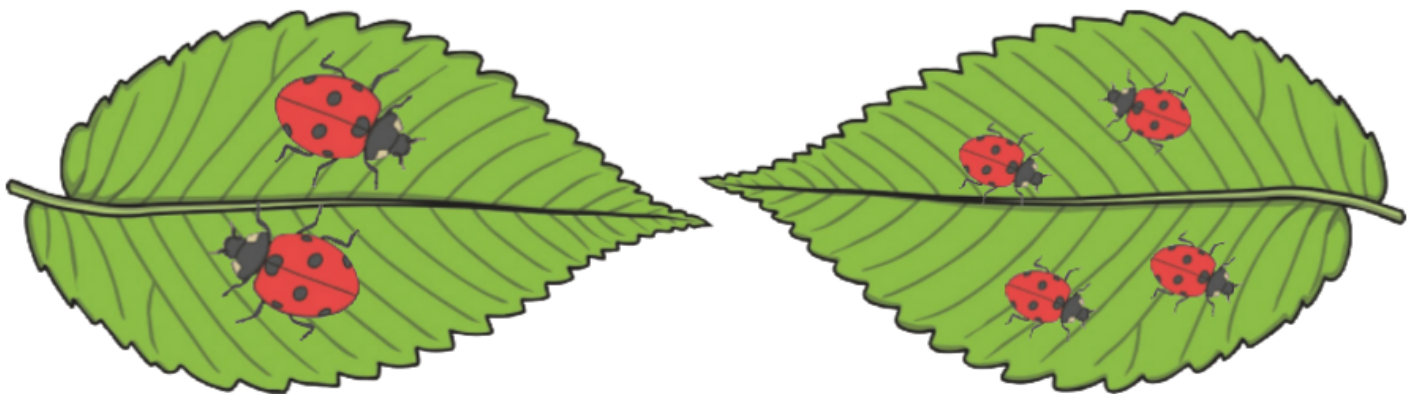
I can make comparisons between quantities

I can use language of quantities such as more, less and a lot

By the end of this half term, children should be able to compare two groups of objects.

Children should be able to make comparisons and explain using language to justify their comparisons.

e.g “This leaf has more ladybirds...it’s got 4 and this one has only got 2”



Top Tips

The secret to success is practising **little** and **often**. To support your child’s understanding of quantities use everyday objects and scenarios.

- Sort objects by alive and not alive, colour, shape, size.
- Fill and empty different containers with sand, water, toys, pebbles, conkers.
- Use snack time as an opportunity to spark discussion. Let your child share out fruit and allow them to make their own comparisons.
“I have more grapes” “I only have 3 grapes and you have 6”

Key Instant Recall Facts

Foundation Stage 1- Autumn 2

I can recite number names to 5

I can touch count to 3

By the end of this half term, children should be able say the number names to 5.

Children may use the following number names in play. They may not say them in order yet.

0 1 2 3 4 5

Touch counting

Encourage your child to line up objects and touch each one as they count saying one number per object.



Top Tips

The secret to success is practising **little** and **often**. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey?

- Can you clap, jump, skip, hop 5 times?
- Sing number songs together - <https://www.bbc.co.uk/programmes/p065s411>
- Use fingers to support counting to 5
- Collect sticks, stones or leaves when out on a walk and touch count them.
- Read tradition tales – Goldilocks and the Three Bears, Three Billy Goats Gruff, The Three Little pigs.