



# Whole School Strategic Vision

2019-22

**VISION:** Our children will love school. They will learn personal and professional skills that will equip them for life. They will feel safety and belonging within our school community.

Strategic Objectives 2019-2022

## 1. Academic Progress

A. Increase progress in reading, writing and maths across the school

B. Accelerate progress for those who are at risk of under performance or who have existing gaps

C. Ensure targetted support for children with wellbeing and academic needs- class based and 'intervention'

## 2. Personal Development

A. Develop children's emotional resilience in order to support their ability to grow and achieve

B. Accept failiure as part of learning

C. Teach children how to self regulate their emotional state and to be honest when facing difficulty

## 3. Children's Learning Experience

Build on the exiting good teaching practice in school and deliver lessons which are knowledge rich and experience rich . Deliver sessions with concepts and context relevant to our school

Deliver a curriculum that is needs led and prioritises teacher time with the children

Ensure learning is progressive and systematic with clear feedback for improvement-

## 4. Financial Health

Maintain financial stability and solvency of school without compromising on the individual needs of each cohort

Ensure value for money and positive impact of Pupil Premium, SEND and sports premium funding

Respond to National Funding changes responsibly

## 5. Staff Development, Wellbeing and Support

Be proactive in reviewing procedures and practices that take teachers away from time with the children

Facilitate high quality CPD and opportunities to embed practice in working time

Develop relationships between WVLP schools in order to reduce workload and share resources

Use of regular and systematic supervision to ensure teachers emotional needs are met- to facilitate high quality learning

Values

**Respect** for ourselves, each other and our future

**Perseverance & Courage** – trying our best, even when things are tough

**Reflective and Resourceful-** trying to do things for ourselves and using our problem solving skills to grow our independence

**Collaborative Community** – working together for everyone's benefit

**Responsible-** we own our behaviours

Key Performance Indicators

## 1. Academic Progress

A. Progress measures will move towards 0 for Reading, Writing and Maths through refinement of practice over 19/20 & 20-21

B. Attainment will be in line with National Comparators

C. Support is in place at school for children at risk of underperformance. Efforts are being made to work with families at home to support learning

D. Attendance remains at above National levels and is improved for Pupil Premium children

## 2. Personal Development

Children will regularly challenge themselves and will have a strong, positive sense of self

Children's attitudes are positive and so bullying and discrimination are rare and addressed promptly and appropriately

Pupils say that they feel safe in school and enjoy their experience here.

Children can self regulate their emotions. They are confident in their individual self, resilient in the face of adversity and collaborative in their approach.

## 3. Children's Learning Experience

Children have access to a full curriculum offer that is needs led and rich with real opportunity

Key skills and experiences are identified throughout skills to allow give our children the cultural capital to aspire and believe in themselves

Children act on feedback and do not fear making mistakes. They are proud of their individual strengths and do not fear their weaknesses being seen.

Children will have rich, joined up learning experience and feel engaged and excited about their learning.

## 4. Financial Health

School remains in a sensible budget position whilst meeting the need of the children in school

Pupil Premium funding demonstrates impact on pupil performance and wellbeing

SEND funding is targeted on individual pupil need

## 5. Staff Wellbeing and Support

Teachers have access to Joint Practice Development

Training budget is used to develop school and staff CPD needs

Teacher workload is manageable and staff wellbeing is a regular focus for SLT and Governors