



Pupil Premium Strategy Statement

2018-2019

1. Summary information					
Academic Year	2018/19	Total PP budget	£87380	Date of most recent PP Review	July 2018
Total number of pupils	217	Number of pupils eligible for PP	65	Date for next internal review of this strategy	October 2018
58 PPG (£1320), 2 adopted, 1 CLA, 4 SGO (£2300) 1 Service (£300)					

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	50%	70%
% making expected progress in reading (as measured in the school)	+1.27	0.31
% making expected progress in writing (as measured in the school)	+0.55	0.24
% making expected progress in mathematics (as measured in the school)	+2.05	0.31

1. Barriers to future attainment (for pupils eligible for PP, including high ability)

In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	Gaps in English and Maths skills linked to poor language skills.
B.	Baseline entry to EYFS is below typical
C.	20% of our PPG cohort are identified as having SEND A number of our PPG pupils have social, emotional and mental health needs which impact on their readiness to learn
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	FSM pupils have slightly lower attendance than non-FSM Pupils have limited experiences outside of school which has an impact on their SEMH needs and their language skills

2. Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	Gap in English and Maths is diminished Improved language skills	<ul style="list-style-type: none"> • PPG pupils make accelerated progress in English and in Maths • PPG pupils access additional Speech and Language intervention
B.	The percentage of PPG pupils achieving GLD is in line with non-PPG pupils	<ul style="list-style-type: none"> • Pupils are baselined accurately and next steps identified • PPG pupils make accelerated progress
C.	PPG pupils who have additional needs such as SEND or SEMH needs make progress in line with their non-PPG	<ul style="list-style-type: none"> • Pupils
D.	Enriched curriculum to provide a breadth of experience for PPG pupils	<ul style="list-style-type: none"> • Monitoring parental attendance at events • Analysis of proportion of PPG children within clubs • Rainbow Room pupils

3. Planned expenditure					
Academic year	2018/2019				
The three headings below enable schools to demonstrate how they are using the pupil premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
A. Gap in English and Maths is diminished. Improved language skills	Phase TA for literacy and maths to focus on closing the gaps and leading same day interventions. Additional Speech and Language time Learning Log club Year 2/Year 6 English/Maths boosters Daily 1:1 reading	Pupils will be access targeted support to improve English and Maths skills in order to diminish the gap between PPG and non-PPG pupils.	<ul style="list-style-type: none"> • Pupil progress meetings • Progress in books • Progress against the Interim frameworks • Learning walks • Lesson observations • Pupil voice • 	BV, SE, RT	Termly at Pupil Progress meetings
Total budgeted cost					£98813
ii. Targeted support					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
B. PPG pupils who have additional needs such as SEND or SEMH needs make progress in line with their non-PPG peers	Use of Nurture Group, Rainbow Room Friendship groups/additional time with Pastoral Lead Training for staff in the use of B Squared	A number of PPG pupils also have SEND or other additional needs. These pupils often achieve less than their non PPG peers	<ul style="list-style-type: none"> • PLP reviews • Learning walks • Lesson observations • Pupil voice • B Squared assessment trackers • Pupil Progress meetings 	LJ, LSt	Termly at Pupil Progress meetings

C. Improved attendance for PPG pupils	Additional attendance officer time to improve attendance of most vulnerable	PPG pupil attendance figures are lower than those of their non-PPG peers.	<ul style="list-style-type: none"> Regular meetings with parents of PPG pupils who have low attendance 	LSt	Termly
Total budgeted cost					£27,512
iii. Other approaches					
Desired outcome	Chosen action/approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
D. Enriched curriculum to provide a breadth of experience for PPG pupils	Enrichment tracker and additional trips/experience Fieldhead Farmers	Enrichment tracker	<ul style="list-style-type: none"> Analysis of proportion of PPG children within clubs Use of enrichment tracker to ensure all pupils are gaining and enriched curriculum 	MQ LW	Termly
Total budgeted cost					£6000
Total budgeted cost for all planned expenditure					£132,325