

## **P.E (Physical Education) and Sports premium funding and impact report 2017-2018**

Sports Premium is an amount of money which the government has agreed to allocate to schools to increase the quality and breadth of PE and Sports provision, and increase participation in PE and Sport. The funding amount received by schools is based upon the number of children at primary age at the school.

The following table shows how Fieldhead Carr Primary School has allocation and impact of these funds (**£8,845**).

<b>What we have invested in</b>	<b>The benefits</b>	<b>The impact</b>	<b>Ensuring sustainability</b>	<b>Cost</b>
Leeds United Foundation.	<ul style="list-style-type: none"> <li>One fully qualified PE teacher in each primary school for half a day each week</li> <li>Programmes of study to compliment the primary school competition calendar to ensure the best possible preparation for success in a competitive environment, as well as catering for younger years PE (REAL PE)</li> <li>Participation in regular competitive events through LUFC.</li> <li>Primary school PLTs / staff have the opportunity to work alongside our fully qualified and experienced PE staff</li> <li>3 twilight training sessions per year for primary PLTs / other staff</li> <li>FoS training day (full day) offered to all PLTs / primary staff – agenda decided by primary schools</li> <li>Links to other local clubs with eg. Leeds Rhinos, Yorkshire Jets, City of Leeds Trampolining etc not to mention numerous other local amateur sports clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Increased interest in a range of sporting activities.</li> <li>Pupils have attended inter school sports competitions to experience competitive event formats.</li> <li>Links have been formed with other local area schools which may lead to further opportunities for competitions and participation events.</li> <li>Staff CPD opportunities- focus on areas where staff may not feel confident.</li> <li>Specific schemes of work created to suit age and ability within the focus given by the class teacher.</li> <li>High quality lessons taught to pupils and supported by FC staff.</li> </ul>	<p>CPD for staff members from P.E specialists will ensure high quality P.E teaching across all age ranges.</p> <p>Links formed with other local schools through the partnership will allow the organisation of competitions.</p> <p>Planning and schemes of work provided through partnership will support structures and provide examples of planning for teachers.</p>	<ul style="list-style-type: none"> <li>£5,000</li> </ul>
Sports Coach (Part-time)	<ul style="list-style-type: none"> <li>Support staff and team teach during lessons.</li> <li>Support behaviour at lunchtimes through provision of sports groups for each year group.</li> <li>High quality sports and PE teaching.</li> </ul>	<ul style="list-style-type: none"> <li>High quality support during lessons.</li> <li>Ability to lead lessons and complete designated activities within lessons.</li> </ul>	Regular discussions between the Sports coach, teachers and leadership will ensure	<ul style="list-style-type: none"> <li>£2500</li> </ul>

	<ul style="list-style-type: none"> <li>Lead and organise afterschool clubs throughout the year.</li> <li>Support external coaches in their afterschool clubs.</li> <li>Support children's university clubs.</li> </ul>	<ul style="list-style-type: none"> <li>Development of in-school specific sports coach role.</li> <li>Access to a range of afterschool sports clubs for children across all age ranges.</li> <li>Ability to cope with demand for sports activities within children's university.</li> </ul>	best effectiveness in lessons. Continual CPD support alongside review meetings and observations.	
Karate coaching- Children's University	<ul style="list-style-type: none"> <li>Pupils experience a wider breadth of sports.</li> <li>Coach provides specialist equipment needed.</li> </ul>	<ul style="list-style-type: none"> <li>Increased participation across age ranges.</li> <li>Some pupils have signed up to after school club as a result.</li> </ul>	Encouraging pupils to try new activities through children's university or extra-curricular clubs on offer.	<ul style="list-style-type: none"> <li>£1000</li> </ul>
Travel (Inter-school competitions)	<ul style="list-style-type: none"> <li>Allowing pupils to experience an organised and supported competitive environment.</li> <li>Pupils are able to apply knowledge and skills from taught sessions to a competition format.</li> </ul>	<ul style="list-style-type: none"> <li>Greater range of experiences for pupils.</li> <li>Encourages desirable attributes (teamwork/determination/perseverance/commitment).</li> </ul>	Promotion of sporting events and competitions to give pupils an additional aim for physical activity. Establish a network to support travel to and from events.	<ul style="list-style-type: none"> <li>£360</li> </ul>
Swimming	<ul style="list-style-type: none"> <li>Year 4 pupils swim each week for the full academic year. We employ an additional swimming instructor to ensure group sizes are smaller</li> </ul>	<ul style="list-style-type: none"> <li>26 out of 29 children were able to swim 25m and had gained confidence in the pool by the end of school year</li> </ul>	Continue with the same offer to year 4	<ul style="list-style-type: none"> <li></li> </ul>

### **Impact statement (based on 2016-2017 Sports premium funding expenditure).**

- Pupil participation in sporting activity remains high as a result of after-school clubs and children's university.
- Pupils continue to compete in sporting competitions and events within school and beyond.
- Membership of John Smeaton School sport offer has had a beneficial impact on teaching and learning within school. It provides access to high quality teaching and planning specifically designed to suit the needs of the individual class. Staff are able to observe and assist during this teaching providing CPD opportunities for the individual.
- Inclusion of a school based sports coach has provided staff with support during lessons and also break times. Provision of sports groups, particularly at lunchtimes assists with behavioural issues. A range of afterschool clubs has allowed pupils of all ages to participate within a range of activities.
- The use of external coaches has provided access to wider range of sporting activities, which has also led to an increase in numbers for afterschool clubs.
- Evidence of high levels of participation within sport both in and out of school is available through information gathered.