

**Subject Leaders Strategy 2018/19**

<b>Name:</b> Stevie Stockton	<b>Subject:</b> PE
<b>What are your key actions for this year? (based on targets from the end of last year)</b>	
<b>Actions</b>	<b>Benefits</b>
Refresh the school's PE curriculum to make it more engaging and diverse for the children.	Increase and improve engagement in PE, offering lessons suited to more pupils.
Provide CPD opportunities for ALL staff to enable more competent and confident delivery for a range of sports and activities. (CPD reflective logs to be kept by TA's and class teachers)	Improve confidence of delivery and assessment for all staff (TA's and Teachers). Increase involvement of TA's in PE lessons.
Continue to improve the link between LUFC and the school; ensuring that ALL teachers are communicating with the staff re' moving on the children's learning and behaviour.	Offers further opportunities to link with other schools and compliments school competition calendar. Enabling better preparation for competitive events. After school clubs provided one day per week by LUFC providing high-quality sport opportunities and access to fully qualified sports coaches.
Provide the opportunity for 10 year 6 pupils to enrol onto a Sports Leadership course through LUFC.	Provide children with the opportunity to progress their interest in Sport further than PE lessons. Children gain a recognised award and will become Sports Leaders for the school, before moving onto High School where they can demonstrate their leadership skills in a new environment, with confidence.
Provide a greater opportunity for children to take part in out of school competitions throughout the year.	Greater range of experiences for pupils and encourages desirable attributes (teamwork/ determination/ perseverance/commitment).
Provide at least 2-3 after school clubs per week throughout the year.	Pupils experience a wider breadth of sports. Specialist coaches with specialist equipment.
Increase the activity levels in school by introducing 'Fit Friday's'. Children and staff to take part in running/walking/skipping a mile and to embed 'BBC supermovers' into their planning.	Improve overall wellbeing of pupils. Opportunity to do something as a school. Encourage desirable attributes (perseverance, commitment)

To continue to offer swimming lessons to year 4 for the full academic year, ensuring an additional instructor is available	More lessons, smaller groups, Increases chance of learning to swim and water confidence
<b>What are your key actions from the school development strategy?</b>	
<ul style="list-style-type: none"> <li>• PE CPD Training – Full Day – 7<sup>th</sup> January 2019 – agenda decided by Staff. Delivery through Premier League.</li> </ul>	
<b>What are your data targets?</b>	
<ul style="list-style-type: none"> <li>• To continue to increase attainment in P.E over a 3 year period.</li> <li>• To increase participation numbers in after school activities.</li> </ul>	
<b>Expenditure</b>	
<p>Total Sports premium Grant within the financial year 18-19   <b>£17,780.00</b>  Leeds Utd Foundation   <b>£9,000</b>  Swimming instructor course   <b>£300</b>  FS2 outdoor playground   <b>£8480</b></p>	

Term	Key Actions	Evidence to collect	Impact
A1	<p>Liaise with LUFC at start of the year to confirm plans are set in place and everything ok for delivery.</p> <p>Staff Inset day – deliver new school PE curriculum and expectations in PE from Staff and Children.</p> <p>Begin after school clubs with staff and LUFC.</p> <p>Launch Fit Friday – Friday Mile and Super Movers</p> <p>Review teacher CPD forms</p> <p>Begin Premier League Sports Leaders with 10 year 6 pupils.</p>	<p>Club Registers and numbers attending. Feedback from staff.</p> <p>Staff Feedback.</p> <p>Staff CPD logs</p> <p>Pupil’s work log and completion of course.</p>	<p>Improved communication and relationship with external partner.</p> <p>Staff aware of the changes to the delivery of PE and changes to the PE content. All staff aware of where they can gain further planning and support. TA staff aware of their ‘roles’ in PE as a facilitator.</p> <p>Increase participation levels and offer variety of sports to children.</p> <p>Greater engagement in physical activity of all children.</p> <p>Actions to inform next CPD day</p> <p>Provide pupils with the tools to lead small group activities in sport and on the playground.</p>
A2	<p>Send out questionnaire to children and parents regarding sports club preferences</p>	<p>Completed questionnaires</p>	<p>Increase club participation and engagement in extra-curricular sports</p>

	<p>Observe PE teaching throughout school</p> <p>Liaise with LUFC re Spring term club</p> <p>Prepare for staff CPD in January</p>	<p>Complete observation feedback</p> <p>Worklog</p> <p>Gather feedback from teachers and teaching assistants</p>	<p>Inform upcoming CPD.</p> <p>Quality provision provided by specialist coaches</p> <p>Bespoke, personalised CPD day delivered by Premier league.</p>
Sp1	<p>Staff CPD training day – All day. All staff and TA's to complete Premier League Leaders qualification.</p> <p>Observe PE teaching throughout school</p> <p>Conduct child interviews</p> <p>Staff Meeting – review of CPD and moving forward</p>	<p>CPD log and certificates.</p> <p>Complete observation feedback</p> <p>Completed child interviews</p> <p>Meeting minutes</p>	<p>Greater PE provision across the school. Confidence in delivery of PE will increased along with developing 'ideas' for delivery of engaging PE lessons.</p> <p>Highlight any areas for development.</p> <p>Share information with BV</p> <p>How has CPD impacted their practice?</p>
Sp2	<p>Observe PE teaching throughout school</p> <p>Conduct child interviews</p>	<p>Complete observation feedback</p> <p>Completed child interviews</p>	<p>Highlight any areas for development.</p> <p>Share information with BV</p>

Su1	<p>Observe PE teaching throughout school</p> <p>Conduct child interviews</p>	<p>Complete observation feedback</p> <p>Completed child interviews</p>	<p>Highlight any areas for development.</p> <p>Share information with BV</p>
Su2	<p>Observe PE teaching throughout school</p> <p>Conduct child interviews</p> <p>Ideas and changes necessary for 19/20 teaching year.</p>	<p>Complete observation feedback</p> <p>Completed child interviews</p> <p>Feedback with LUFC and teaching staff</p>	<p>Highlight any areas for development.</p> <p>Share information with BV</p> <p>Continual improvement of PE provision</p>