
Behaviour Policy

Spring 2018

Summary

Love to Learn

We simply LOVE to LEARN. A love of learning is instilled in our pupils from a very early age. We passionately believe in nurturing and developing the child as a whole and encouraging everyone to strive to achieve their best on an academic and personal level. We endeavour to be exciting and engaging, providing enjoyable and realistic learning experiences that our children love to participate in and flourish as a result of.

At Fieldhead Carr we aim to create a happy, secure atmosphere, where discipline is firm but fair, within an environment where all children are offered equality of opportunity. By ensuring that all adults and children treat each other with mutual respect and consideration, our pupils will learn to value and respect themselves, others and the school. Through emphasising praise and positive reinforcement, we aim to encourage high standards of work and behaviour, ultimately enabling our children to reach their full potential.

This Policy has been developed in line with 'Behaviour and discipline in schools: A guide for head teachers and school staff (DfE, 2016).

Recommendation

Governors are requested to read this policy, consider its content and approve its adoption. This policy should be reviewed annually.

Author's Role	Headteacher and Pastoral Lead
Date	Spring term 2018
Internal Review date	Spring term 2019
Review date	As changes

Positive behaviour:

Behaviour in our school is good, as a result we now think of behaviour in the context of learning. Children begin each lesson as 'Stars on the stage'.



'The Fieldhead Factors' are our learning behaviour statements which are underpinned with positive behaviour management and the restorative approach.

Stickers are given to children seen to be exhibiting behaviours that demonstrate our 'Fieldhead Factors'. These stickers are recorded in classrooms as points. The top two individual point winners are celebrated each week as well as the class with the overall most points. This happens in the 'Fieldhead Factor' assembly every Monday with the Headteacher.

One 'Gold' standard piece of work per class per week, is celebrated in our Gold Book assembly on a Thursday. Parents are invited to this assembly and photographed with their children. The winning work is put in a frame in the Headteacher's office.



Sanctions:

We aim to support children to improve their behaviour through a system of sanctions that are used consistently and fairly, and that are underpinned by opportunities for reflection and restorative conversations. Staff are clear with children about the reason they have been given a sanction and encourage children to get back on the stage as quickly as possible. Following sanctions, children are given the opportunity to have a fresh start. Sanctions are also recorded by class teachers and are given to the Learning Mentor weekly for analysis. This is then shared with the Senior Leadership Team and strategies and interventions are then put into place to support the children where necessary.

