
SPAG Policy

Spring 2017

Summary

The aim of this policy is to outline the procedures for teaching SPAG Fieldhead Carr Primary School.

Author's Role	English Lead
Date	Spring 2017
Internal Review Date	Spring 2018
Official Review date	As changes

Aims.

- To ensure all pupils have the knowledge to spell words efficiently and accurately whilst drawing on knowledge of phonics and spelling patterns.
- To ensure that all pupils are able to react to punctuation when reading, be aware of all parts of punctuation and where / where not to apply them and to be able to write using these devices accurately.
- To ensure that all children are aware of correct English grammar in terms of subjects, tenses and plurals whilst having a secure grasp of these linguistic skills both orally and in any form of written work.

Classroom provision.

- Spelling in Years 1-6 will be taught during morning sessions using No Nonsense Spelling and the Jolly Phonics programme.
- Pupils in Foundation Stage will be prepared for Key Stage 1 by being taught phonics daily in both Foundation Stage 1 and Foundation Stage 2.
- Punctuation will be taught in SPAG sessions and as part of writing lessons in all classes. This will cover correct and incorrect usage as well as offering pupils the opportunity to use this learning at text level during Big Write sessions. Pupils will also link this knowledge to reading aloud and will adapt their pace or intonation accordingly when they encounter punctuation devices in a text.
- Grammar will be taught daily in English lessons in accordance with the Key Stage 2 SPAG long term plan and in September 2014 in accordance with the new National Curriculum guidance appropriate to each year group.
- All children will be fully included in all aspects of SPAG teaching and will be appropriately supported and challenged by teachers and support staff.
- Children who are consistently struggling to retain knowledge of spelling patterns, grammatical concepts and punctuation devices in either a discreet or contextualised setting (putting concepts into practice in writing tasks) will be identified for additional support in the form of literacy interventions to facilitate those children receiving any help they require in order to attain the standards of achievement expected within their year group.
- Children with a PLP may have SPAG targets included.

Learning outcomes.

- The aim of SPAG provision in regards to final outcomes is for every child to be able to speak and write clearly in terms of speaking with correct grammar consistently.
- All children will be able to use spelling patterns taught to them to make accurate attempts at spelling any word given to them having used and applied their knowledge of spelling patterns as opposed to merely learning lists of words.
- Pupils will all be able to write clearly, using correct spelling, punctuation and grammar consistently in any piece of written work they produce, irrespective of the subject they are covering at the time.

- All pupils will leave our school being able to speak, read and write clearly and with confidence and credibility and these skills will stay with the children for life and positively impact on life achievements and opportunities.

Assessment.

- Teachers will assess their pupils using the writing assessment spreadsheets.
- Year 6 will undertake the Spelling, Punctuation and Grammar test as part of their SAT assessments.
- Year 2 SAT tests will include a SPAG test.
- All teachers will regularly assess the children's SPAG knowledge in lessons and in marking.