

Anti-Bullying Policy

Summer 2017

Summary

This policy incorporates our anti-bullying school policy and an 'Anti Bullying poster' that has been made by school council to be displayed around school.

Amendments from previous Anti-bullying Policy: school council have made contributions after consulting with classmates: included belittling and discrimination against disabilities under 'What is Bullying' section. Slight changes to 'Introduction' and 'Supporting the Perpetrator' paragraphs.

Recommendation

Governors are requested to read this policy, consider its content and approve its adoption. This policy should be reviewed annually.

| Author's Role | Pastoral Lead |
|----------------------|---------------|
| Date | Spring 2017 |
| Internal Review Date | Summer 2018 |
| Official Review Date | As updates |



FIELDHEAD CARR PRIMARY SCHOOL ANTI BULLYING POLICY

Introduction

As an inclusive community, we follow principles of respect and care for other members of our school. We believe that pupils need to feel safe and secure in order to achieve and be happy therefore as a school, we are committed to providing a caring, relaxed and secure atmosphere. Bullying of any kind is unacceptable at our school. Although primarily, anti-bullying responsibility sits within the school leadership tea, we abhor bullying of any kind and work relentlessly with staff, pupils and parents to minimize it. If bullying does occur, all pupils should be able to tell and know that incidents will be dealt with promptly and effectively. This policy aims to clarify our procedures for dealing with instances of bullying.

What is Bullying?

Bullying is the use of aggression with the intention of hurting another person. Bullying results in pain or distress to the victim.

Bullying can be;

- Emotional being unfriendly, excluding, and tormenting (e.g. hiding books, threatening gestures, belittling someone else's opinion/views/thoughts).
- Physical pushing, kicking, hitting, punching or any use of violence.
- Racist racial taunts, graffiti, gestures.
- Unwanted physical contact.
- Verbal name calling, sarcasm, spreading rumours, teasing.
- Homophobic bullying, name calling, taunts, graffiti and gestures.
- Cyber bullying
- Discriminating because of disabilities

We want all children to be happy at school. If a child is unhappy at their treatment from another child, we will strongly encourage them to speak to any adult in the school. We would also encourage other children to report bullying that they have witnessed. This message will be reinforced in the classroom and in assemblies. If children would rather report the bullying through their parents, then we encourage the parents to contact the school straight away. At Fieldhead Carr children can report bullying to any member of staff, the Learning Mentor, the Fab Friends or use the "Lets Talk" box.



Supporting the Victim

Children reporting instances of bullying will receive all the necessary support. This may include verbal reassurance, isolation from the perpetrator and, in serious cases, contacting the parent.

Record Keeping

The head teacher will record all serious incidents of bullying. 'Let's Talk' slip are available for the children to write any concerns about bullying on, these will be dealt with by F.A.B Friends or the Pastoral Leader

Investigating Complaints of Bullying

The school will always take complaints of bullying seriously. Any complaint will be thoroughly investigated. This will involve interviewing those concerned and any witnesses. Parents will be notified if required.

Supporting the Perpetrator

As an inclusive community, we acknowledge that a key role of our school is to educate pupils in their relationships with others. Children who are responsible for bullying other children will be encouraged to acknowledge what they have done and repair their relationship with the victim. It will be explained to the child how they have upset the victim and how we ought to behave towards others. Any bullying incidents will be dealt with through the behaviour steps in accordance with the school behavior policy.

Agreed by staff: March 2016

Reviewed: March 2016



When someone says or does something hurtful *accidentally* and they do it once...

THAT'S RUDE!

When someone says or does something hurtful *on purpose* and they do it once...

THAT'S MEAN!

When someone says or does something hurtful *on purpose* and they keep doing it even when you tell them to stop or show them you are upset...

THAT'S BULLYING

School Council March 2016