

# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool  
Revised October 2018

Commissioned by  
Department for Education

Created by



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Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>- Swimming Instructor Course</li> <li>- FS2 Playground</li> <li>- Playground Markings (KS1 and KS2)</li> <li>- After school clubs</li> </ul>	<ul style="list-style-type: none"> <li>- Future competitions for pupils to become more competitive</li> <li>- PE provider change from LUF to Next Generation</li> <li>- Review PE equipment; identifying gaps for provision</li> <li>- Increase whole-school daily activity through playground equipment and lunch and after school clubs</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	71%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	71%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2019/20		<b>Total fund allocated:</b> £17,790		<b>Date Updated:</b> 22.10.19	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Clubs on offer both after School and lunch time every day - provide variety and opportunity to all abilities, ages and include both male and female orientated activities.	- Sports coaches employed to run activities based on targeted children	Part of Next generation funding (See key indicator 3)	- Increased participation by both male and female pupils - All abilities are accessing clubs	- Parent and pupil questionnaire to find out enjoyment levels and any further developments that maybe needed.	
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement <b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils					Percentage of total allocation: 11%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Further embed a culture of participation in physical activity and school sport.  Richer variety of extra-curricular sports provision offered to pupils.	- Updated PE board to include: photographs of children participating in PE and other sport; upcoming sports events listed for children to represent the school and current term PE focus. - Teachers promote PE wearing sports kit to teach all	£1940 contribution towards the cost of after school clubs	- PE / Sport is gaining a higher profile across the school with a greater number of children participating in lunch time and after school clubs. Strong uptake across all year groups.	- Sports Journalists to update board / seek out comments and success stories from the children - Regular reminders to staff for updates and photos for the board	

	<p>PE lessons.</p> <ul style="list-style-type: none"> <li>- Success celebrated in assemblies</li> <li>- Sports coaches from different sports which the children would otherwise have limited access brought into school for taster sessions and/or extra-curricular sessions.</li> <li>- Lunch time sports clubs to be run 4-5 days a week</li> <li>- A variety of after-school sports clubs delivered by external coaches.</li> </ul>			
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				82%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Improved quality of PE teaching across the school.</p> <p>CPD for teachers organised for a range of activities</p> <p>Equipment updated and new equipment purchased to enable a greater variety of activities within curriculum P.E.</p>	<ul style="list-style-type: none"> <li>- Employment of 'Next Generation' to support the delivery of PE across KS1 and KS2.</li> <li>- PE Subject Leader to meet with a broad range of pupils to discuss their PE lessons and understanding of skills through pupil voice. To be completed every term.</li> <li>- PE resources audited and prepared in advance of PE lessons.</li> </ul>	<p>£12,000 – Next Generation</p> <p>£2650 – Sports Equipment</p>	<ul style="list-style-type: none"> <li>- Additional resources to meet teaching requirements of curriculum delivery</li> <li>- Participation of all children in PE lessons and teaching rated as a strength across the school.</li> </ul>	<ul style="list-style-type: none"> <li>- Staff survey to be completed to provide insight into their thoughts into the quality of PE delivered and their confidence in delivery of PE</li> </ul>
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				3%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<p>Children to have new and increased opportunities to take part in competitive sport inside and outside of school.</p>	<ul style="list-style-type: none"> <li>- Link with other local schools to compete in different sports</li> <li>- Participate in a range of sports competitions across Leeds.</li> <li>- After school clubs to reflect the competition calendar</li> </ul>	<p>£500 for transport costs</p>	<ul style="list-style-type: none"> <li>- Extra-curricular provision broadened and uptake evident.</li> <li>- Growing opportunities for children entering competitions to represent the school.</li> <li>- Links made with 5/6 local schools to begin a football tournament starting in Autumn 2.</li> </ul>	<ul style="list-style-type: none"> <li>- Interschool sports competitions to be launched within school</li> <li>- Continue entering further teams into out of school competition.</li> </ul>

Created by:  association for Physical Education  YOUTH SPORT TRUST

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