

Fieldhead Carr recognises its legal obligations as set out in The Equality Act 2010 and under the Public Sector Equality Duties. The Equality Act 2010 requires the School to:

- eliminate discrimination, harassment, victimisation and any other conduct that is prohibited by or under the Act;
- advance equality of opportunity between persons who share a relevant protected characteristic and persons who do not share it; and
- foster good relations between persons who share a relevant protected characteristic and persons who do not share it (i.e. tackle prejudice and promote understanding).

The Act defines 'having regard to the advancement of equality of opportunity' as having due regard, in particular, to the need to:

- remove or minimise disadvantages suffered by pupils who share a relevant protected characteristic that are connected to that characteristic;
- take steps to meet the needs of pupils who share a relevant protected characteristic that are different from the needs of persons who do not share it; and
- encourage pupils who share a relevant protected characteristic to participate in public life or in any other activity in which participation by such persons is disproportionately low.

The Schools has appropriate policies in place to support our legal obligations <sup>1</sup>, as well as an Equality Action Plan to ensure that the school continues to place equality at the heart of our pupils learning.

The School seeks to go beyond its legal responsibilities and strives to bring fairness, equity and harmony into the school environment. We are an inclusive community and we recognise that everyone is unique and has their own potential. Our approach therefore goes beyond just our legislative requirements and is one of Recognising Equality, Celebrating Diversity and Encouraging Inclusion.

This approach is embedded into our Statement of Intent and Vision of our school which state:

### *Love to learn*

We simply LOVE to LEARN. A love of learning is instilled in our pupils from a very early age. We passionately believe in nurturing and developing the child as a whole and encouraging everyone to strive to achieve their best on an academic and personal level. We endeavour to be exciting and engaging, providing enjoyable and realistic learning experiences that our children love to participate in and flourish as a result of.

### *School Vision*

#### *Academic Excellence*

There is no such thing as 'Good Enough'. We are unwavering in our quest to secure the best possible outcomes for our children to ensure they have a range of options available to them as adults.

#### *Centre of a supportive community*

It takes a community to raise a child. We are determined our stakeholders are involved in supporting our school to provide the best offer for our children.

#### *Enriched Individuals*

Education is about far more than just the academics. We nurture the whole of every individual to ensure their primary school journey is varied and unique.

Welcome to our Community.

Signed:

Headteacher:

Date:

Chair of the Board of Governors:

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<sup>1</sup> Link to Equality Policy and any associated learning policies SEN etc