

## Year 6 Revision Guide

By the end of year 6 your child should be able to:

Reading	Writing	Maths
<ul style="list-style-type: none"> <li>• read age-appropriate books with confidence and fluency (including whole novels)</li> <li>• read aloud in different tones of voice</li> <li>• work out the meaning of words from the context</li> <li>• explain and discuss their understanding of what they have read, drawing inferences and finding evidence in the text</li> <li>• predict what might happen in a text</li> <li>• retrieve information from non-fiction</li> <li>• summarise main ideas, identifying key details and using quotations for illustration</li> <li>• evaluate how authors use language considering the impact on the reader</li> <li>• make comparisons within and across books.</li> </ul>	<ul style="list-style-type: none"> <li>• create atmosphere, and use dialogue to describe characters and advance the action</li> <li>• choose words that are appropriate for different types of writing</li> <li>• link paragraphs and ideas by using adverbs and conjunctions</li> <li>• use passive and modal verbs</li> <li>• use conjunctions to make clauses in different places in the sentence</li> <li>• use adverbs, preposition phrases and expanded noun phrases effectively to add detail</li> <li>• use inverted commas, commas for clarity, brackets and dashes correctly</li> <li>• make some correct use of semi-colons, dashes, colons and hyphens</li> <li>• spell most words correctly, including common exception words</li> <li>• maintain legibility, fluency and speed in handwriting through choosing whether or not to join specific letters</li> </ul>	<ul style="list-style-type: none"> <li>• demonstrate an understanding of place value, including large numbers and decimals (e.g. what is the value of the '7' in 276,541?)</li> <li>• calculate mentally using efficient strategies (e.g. <math>53 - 82 + 47 = 53 + 47 - 82 = 100 - 82 = 18</math>)</li> <li>• use formal methods to solve multi-step problems (e.g. find the change from £20 for three items that cost £1.24, £7.92 and £2.55; a roll of material is 6m long: how much is left when 5 pieces of 1.15m are cut from the roll?)</li> <li>• recognise the relationship between fractions, decimals and percentages</li> <li>• calculate using fractions, decimals or percentages</li> <li>• know the formula for the area of a triangle</li> <li>• calculate with measures (e.g. calculate length of a bus journey given start and end times; convert 0.05km into m)</li> <li>• use mathematical reasoning to find missing angles</li> </ul>

At Fieldhead Carr we learn within a Mastery curriculum. This means that once your child has an understanding of the above skills, they apply them in different contexts. This allows children to achieve greater depth within their year group's curriculum.