

## Year 5 Revision Guide

By the end of year 5 your child should be able to:

| Reading   | Writing   | Maths   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• in age-appropriate books (including whole novels) read new words</li> <li>• read and discuss a broad range of genres and texts</li> <li>• identify and discuss themes in a book</li> <li>• make recommendations to others</li> <li>• learn poetry by heart</li> <li>• draw inferences from fiction and non-fiction texts</li> <li>• discuss authors' use of language</li> <li>• retrieve and present information from non-fiction texts</li> <li>• read words accurately and fluently</li> </ul> | <ul style="list-style-type: none"> <li>• choose whether to join words</li> <li>• link paragraphs together</li> <li>• spell most words in the 5/6 list correctly</li> <li>• use capital letters, full stops, question marks and exclamation marks</li> <li>• use commas for clauses and parenthesis in some writing</li> <li>• use brackets and dashes in some writing</li> <li>• use bullet points in some writing</li> <li>• use modal verbs</li> <li>• use apostrophes for possession</li> <li>• use a wider range of conjunctions</li> <li>• use fronted adverbials with correct punctuation</li> <li>• use the past perfect and present perfect tense accurately in most writing</li> </ul> | <ul style="list-style-type: none"> <li>• reads, write, order and compare numbers to at least 1,000,000 and determine the value of each digit</li> <li>• interprets negative numbers in context, counts forwards and backwards with positive and negative whole numbers including through zero</li> <li>• add and subtract whole numbers with more than four digits, including using the column method</li> <li>• subtract numbers mentally with increasingly large numbers (eg <math>12,462 - 2,300 = 10,162</math>)</li> <li>• identify multiples and factors including finding all factor pairs of a number and common factors of two numbers</li> <li>• solve problems involving multiplication and division including using a knowledge of factors and multiples, square numbers and cubed numbers</li> <li>• solve problems involving multiplication and division</li> <li>• compares and orders fractions whose denominators are all multiples of the same number</li> <li>• read and write decimal numbers as fractions</li> <li>• read, write, order and compare numbers with up to three decimal places</li> <li>• solve problems which require knowing percentage and decimal equivalents of <math>\frac{1}{2}</math>, <math>\frac{1}{4}</math>, <math>\frac{1}{5}</math>, <math>\frac{2}{5}</math>, <math>\frac{4}{5}</math> and those fractions with a denominator of a multiple of 10 or 25</li> <li>• convert between different units of metric measure (eg kilometre and metre;)</li> <li>• measure and calculate the perimeter of shapes made from rectangles in centimetres and metres</li> <li>• calculate and compare the area of rectangles</li> <li>• draw given angles and measure them in degrees</li> <li>• recognise regular and irregular shapes</li> <li>• complete, read and interpret information in tables, including timetables</li> </ul> |

At Fieldhead Carr we learn within a Mastery curriculum. This means that once your child has an understanding of the above skills, they apply them in different contexts. This allows children to achieve greater depth within their year group's curriculum.