Year 3 Revision Guide

By the end of year 3 your child should be able to:

Reading

- read most of the common exception words for Year 3
- read a range of fiction and non-fiction and discuss what they have read
- make inferences based on what is being said, done or described
- make predictions based on what is being said, done or described
- retrieve and record information read in non-fiction books
- use dictionaries to check meaning
- prepare poems and plays to perform
- in a book they are reading independently: make links between the book they are reading and other books they have read
- read words accurately and fluently

Writing

- spell some of Year 3/4 words
- use the diagonal and horizontal strokes needed to join letters in some of their writing
- use capital letters, full stops, question marks and exclamation marks
- use commas for lists
- Apostrophes are used for most contracted forms
- use the present perfect tense accurately in most writing
- use a wide range of conjunctions
- use description to develop settings and characters
- use paragraphs in some writing

Maths

- compare and order numbers to 1000
- count from 0 in multiples of 4, 8, 50 and 100
- can work out if a given number is greater or less than 10 or 100
- recognise the place value of each digit in a three-digit number (hundreds, tens, and ones)
- add and subtract numbers mentally including: a three-digit number and ones
- add and subtract numbers mentally including a three-digit number and tens; and
- use the column method for addition and subtraction up to 3 digits
- solve problems in real life context involving addition and subtraction up to 3 digits
- recall and use multiplication and division facts for the multiplication tables: 3, 4 and 8.
- count up and down in tenths
- recognise, find and write fractions of a set of objects
- recognise and show, using diagrams, equivalent fractions with small denominators
- measure, compare, add and subtract lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml)
- add and subtract amounts of money to give change, using both £ and p in practical contexts
- tell and write the time from an analogue clock and 12-hour and 24-hour clocks
- identify right angles, recognise that two right angles make a half-turn, three make three quarters of a turn and four a complete turn; identify whether angles are greater than or less than a right angle
- interpret and present data using bar charts, pictograms and tables

At Fieldhead Carr we learn within a Mastery curriculum. This means that once your child has an understanding of the above skills, they apply them in different contexts. This allows children to achieve greater depth within their year group's curriculum.