Year 2 Revision Guide

By the end of year 2 your child should be able to:

Reading

- read accurately most words of two or more syllables
- read most words containing common suffixes
- read most common exception words
- in age-appropriate books, the pupil can: read words accurately and fluently
- sound out most unfamiliar words accurately, without hesitation
- in a familiar book that they can already read accurately and fluently, the pupil can check it makes sense to them
- answer questions and make some inferences on the basis of what is being said and done

Writing

- use capital letters and full stops with some use of question marks and exclamation marks
- use statements, questions, exclamations and commands
- use some expanded noun phrases to describe and specify
- use present and past tense mostly correctly and consistently
- use co-ordination (or / and / but) and some subordination (when / if / that / because)
- segment spoken words into phonemes and representing these by graphemes, spelling many correctly
- spell many common exception words
- spell some words with contracted forms
- add suffixes to spell some words correctly in their writing e.g. –ment, –ness, –ful, –less, –ly
- use the diagonal and horizontal strokes needed to join letters in some of their writing
- write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters
- use spacing between words that reflects the size of the letters

Maths

- partition two-digit numbers into different combinations of tens and ones
- add 2 two-digit numbers within 100 (e.g. 48 + 35) and show their method using apparatus or pictures
- use estimation to check that their answers to a calculation are reasonable (e.g. knowing that 48 + 35 will be less than 100)
- subtract mentally a two-digit number from another two-digit number when there is no regrouping required (e.g. 74 − 33)
- recognise the inverse relationships between addition and subtraction
- recall and use multiplication and division facts for the 2, 5 and 10 multiplication tables to solve simple problems
- identify 1/ 3 , 1/ 4 , 1/ 2 , 2 /4 , 3 /4 and know that all parts must be equal parts of the whole
- use different coins to make the same amount
- read scales in divisions of ones, twos, fives and tens in a practical situation where all numbers on the scale are given
- read the time on the clock to the nearest 15 minutes
- describe properties of 2-D and 3-D shapes

At Fieldhead Carr we learn within a Mastery curriculum. This means that once your child has an understanding of the above skills, they apply them in different contexts. This allows children to achieve greater depth within their year group's curriculum.