

Year 1 Revision Guide

By the end of year 1 your child should be able to:

Reading	Writing	Maths
<ul style="list-style-type: none"> • read accurately by blending the sounds in words that contain the common graphemes for all 40+ phonemes • read accurately some words of two or more syllables that contain the same grapheme-phoneme correspondences (GPCs)* e.g. rain, train, pain • read the common exception words for Year 1 • read some words with very common suffixes • read contractions and understand their purpose • read aloud many words quickly and accurately • sound out many unfamiliar words accurately • in discussion with the teacher, answer questions and make inferences on the basis of what is being said and done in a familiar book that is read to them. • join in with predictable phrases • in age-appropriate books, read words accurately and fluently • link reading to own experiences, discuss significance of title and events and make simple predictions 	<ul style="list-style-type: none"> • segment spoken words into phonemes and represent these by graphemes, spelling some correctly • spell many common exception words (year 1) • use capital letters and full stops • use statements and questions • use coordination (and) and some subordination (because) • use noun phrases • use present and past tense sometimes correctly • form lower-case letters in the correct direction, starting and finishing in the right place • form lower-case letters of the correct size relative to one another in some of the writing • use the diagonal and horizontal strokes needed to join letters in some of their writing • write capital letters and digits of the correct size, orientation and relationship to one another and to lower case letters • use spacing between words that reflects the size of the letters 	<ul style="list-style-type: none"> • count to and across 100, forwards and backwards, beginning with 0 or one, or from any given number • counts, read and write numbers to 100 in numerals; count in multiples of twos, fives and tens • identify one more and one less • use number bonds and subtraction facts within 20 • add and subtract a two digit number and a one digit number within 20 • identify doubles and halves of numbers to 10 • recognise, find and name a half as one of two equal parts of an object, shape or quantity • compare, describe and solve practical problems for: lengths and heights e.g. long/short, longer/shorter, tall/short, double/half • compare, describe and solve practical problems for: mass/weight e.g. heavy/light, heavier than, lighter than • compare, describe and solve practical problems for: capacity and volume e.g. full/empty, more than, less than, half, half full, quarter • compare, describe and solve practical problems for time e.g. quicker, slower, earlier, later. • tells the time to the hour and half past the hour and draws the hands on a clock face to show these times • recognises and name common 2-D and 3-D shapes, including: 1. 2-D shapes e.g. rectangles (including squares), circles and triangles; • recognises and name common 2-D and 3-D shapes, including: 2. 3-D shapes e.g. cuboids (including cubes), pyramids and spheres.

At Fieldhead Carr we learn within a Mastery curriculum. This means that once your child has an understanding of the above skills, they apply them in different contexts. This allows children to achieve greater depth within their year group's curriculum.